

## Year Eight: English Literature Assessment

<b><u>SKILL</u></b>	<b><u>Beginning</u></b>	<b><u>Developing</u></b>	<b><u>Secure</u></b>	<b><u>Embedding</u></b>	<b><u>Extending</u></b>	<b><u>Excelling</u></b>
<b><u>Understanding of the text as a whole</u></b>	Comments on <u>some</u> aspects of the text	<u>Some explained</u> response to the task and the text	Clear, relevant response to the task and <u>a range of points</u> from the text	Developed and consistent response to the task and the whole text	Confident response to the task and the whole text, beginning to include critical phrasing.	Thoughtful and exploratory response to the task and the whole text
<b><u>Use of textual references and quotations</u></b>	<u>Some references</u> used to support points	<u>A range of references</u> used to support comments	Relevant use of quotations to support explanation	Relevant and consistent use of quotations, often <u>integrated</u> into interpretation(s)	Effective use of quotations, frequently integrated into interpretation(s)	Apt quotations integrated into response
<b><u>Comparisons</u></b>	<u>Simple comments</u> relevant to comparison	<u>Supported</u> comparison	<u>Some explained</u> comparison	<u>Clear</u> comparison	Thoughtful, <u>developed</u> comparison	<u>Critical, exploratory</u> comparison
<b><u>Understanding of the writer's craft</u></b>	<u>Identification</u> of writers' methods	<u>Relevant comments</u> on writer's methods	<u>Clear explanation</u> of writer's methods and the language used	<u>Some developed</u> explanation of writer's methods and the language used	<u>Consistently developed</u> explanation of writer's methods and the language used	Focused examination of writer's methods and use of language
<b><u>Subject terminology</u></b>	<u>Some reference</u> to subject terminology	<u>Relevant</u> use of subject terminology	<u>Appropriate</u> use of relevant subject terminology	Subject terminology <u>used effectively</u>	Subject terminology used effectively and <u>consistently</u>	Subject terminology used consistently to <u>give insight</u> to writer's methods
<b><u>The effect on the reader</u></b>	<u>Identification</u> of the effect on the reader	<u>Comment</u> on the effects of writer's methods on the reader	<u>Understanding</u> of effects of writer's methods on reader	<u>Some explanation</u> of the effect of the writer's methods on the reader	<u>Frequent explanation</u> of the effect of the writer's methods on the reader	<u>Consistent examination</u> of effects of writer's methods on the reader (this might include <u>multiple interpretations</u> )
<b><u>Context</u></b>	Some <u>awareness</u> of contextual factors	Some understanding of implicit ideas/perspectives/contextual factors shown by <u>links between context/text/task</u>	<u>Clear understanding</u> of ideas/perspectives/contextual factors shown by <u>specific links</u> between context/text/task	<u>Some explanation</u> of ideas/perspectives/contextual factors shown by <u>relevant links</u> between context/text/task	<u>Detailed explanation</u> of ideas/perspectives/contextual factors shown by <u>detailed links</u> between context/text/task	<u>Thoughtful consideration</u> of ideas/perspectives/contextual factors shown by <u>examination</u> of detailed links between context/text/task
<b><u>Spelling, punctuation and grammar</u></b>	Frequently inaccurate SPaG including misspelling of simple words	Some level of accuracy, more frequently inaccurate with complex vocabulary	Mostly accurate SPaG	Mostly accurate spelling of a wide range of words and increasingly complex sentence structures	Accurate spelling of a wide range of words and increasingly complex sentence structures	Completely accurate SPaG, including the use of complex vocabulary and sentence structures

**Comment from the teacher:**

**Student targets for improvement:**

**Effort:**

Excellent

Meets expectations

Below expectations

**Progress Step**

**Achieved:**