

Year 7: Geography Assessment

	<u>Beginning</u>	<u>Developing</u>	<u>Secure</u>	<u>Embedding</u>	<u>Extending</u>	<u>Excelling</u>
<p>Contextual world knowledge of locations, places and Geographical features</p> <p>Year 7 focus (British Isles physical and human features and climatic conditions in the British Isles)</p>	Aware of some physical features of the British Isles.	Can identify main physical features of the British Isles.	Can identify and locate a variety of physical features of the British Isles.	Confident at identifying a wide range of physical features of the British Isles.	Can recognise and explain the physical and human features of the British Isles.	Thorough knowledge and understanding of the physical and human landscape of the British Isles.
<p>Understanding of processes</p> <p>Year 7 focus Settlements and weather</p>	Describes some physical and human features. Describe some local and national characteristics.	Describes and compares physical and human characteristics. Suggests some reasons for the way things are. Describes changes in physical and human landscapes	Describes similarities and differences between places. Offers explanations for the features of places. Can describe changes in both physical and human environments and how these can affect people.	Can effectively describe and explain physical and human features of places at a global and local scale. Can identify relationships that link places and features together.	Can explain how physical and human processes can create patterns and they can explain how these processes help shape our environment.	Identifies physical and human interactions and the relevance of different attitudes, values and beliefs in shaping our world at a local, national and global scale.
<p>Competence in Geographical enquiry and skills.</p> <p>Year 7 focus OS Map skills and interpretation. Local Fieldwork collection and presentation techniques.</p>	Can collect simple primary data on predetermined sheets. Can identify 4 points of a compass. Can identify features on a map using basic colour shaded maps.	Can collect reliable primary data in the field and describe the results. Can identify and interpret points of a compass and co-ordinates to identify places. Can identify height on a map through layer colouring and spot heights.	Can collect data through fieldwork and can describe the results and offer explanations for them. Can identify place on an O.S. map through 4 figure and 6 figure grid references. Can measure distance on a map. Can identify relief on a map through contour patterns.	Can confidently collect a variety of primary data and analyse results. Can interpret O.S. maps through with accuracy through grid references, relief and measurement.	Can confidently collect and interpret a variety of primary and secondary data through various forms. Can apply a variety of O.S. map techniques with accuracy.	Excellent execution of fieldwork techniques with independence. Can analyse, interpret and evaluate data collected. Independent application of a variety of O.S. mapping skills. Identifies interactions between map skills.

Year 8: Geography Assessment

	<u>Beginning</u>	<u>Developing</u>	<u>Secure</u>	<u>Embedding</u>	<u>Extending</u>	<u>Excelling</u>
<p>Contextual world knowledge of locations, places and Geographical features</p> <p>Year 8 focus (World Map, Extreme environments and the biosphere.)</p>	Awareness of locations of some physical features of the world.	Can identify and describe locations of physical features of the world.	Can describe, identify and locate a variety of physical features of the world. Clear knowledge of extreme environments.	Confident at identifying a wide range of physical features of the world. Confident knowledge and understanding of extreme environments.	Can recognise and explain the physical and human features of the world. Awareness of the changes to our biosphere.	Thorough knowledge and understanding of the physical and human landscape of the world. Thorough understanding of the changes to our physical world.
<p>Understanding of processes</p> <p>Year 8 focus Adaptations to extreme environments.</p>	Describes some physical and human features.	Describes and compares physical and human characteristics. Suggests some reasons for the way things are. Describes changes in physical and human landscapes	Describes similarities and differences between places. Offers explanations for the features of places. Can describe changes in both physical and human environments and how these can affect people.	Can effectively describe and explain physical and human features of places at a global and local scale. Can identify relationships that link places and features together.	Can explain how physical and human processes can create patterns and they can explain how these processes help shape our environment.	Identifies physical and human interactions and the relevance of different attitudes, values and beliefs in shaping our world at a local, national and global scale.
<p>Competence in Geographical enquiry and skills.</p> <p>Year 8 focus Climate graph execution, interpretation and analysis. Map interpretation. Atlas work.</p>	Can simply read climatic graphs. Temperature and rainfall.	Can describe and interpret climate graphs.	Can construct climate graphs from raw data figures to a high standard.	Can construct and interpret climate graphs from raw data to a high standard.	Can confidently construct and describe climatic graphs to a high standard. Can compare contrasting climatic graphs and offer explanations.	Excellent execution of climatic graphs for a variety of areas. Can analyse, interpret and evaluate results obtained. Can write critically about findings.

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Year 9: Geography Assessment

	<u>Beginning</u>	<u>Developing</u>	<u>Secure</u>	<u>Embedding</u>	<u>Extending</u>	<u>Excelling</u>
Contextual world knowledge of locations, places and Geographical features Year 9 focus (Hazardous environments, China)	Awareness of locations of some physical features of the tectonic activities.	Can identify and describe locations of plate tectonic activity. Identify physical features and location of China.	Can describe, identify and locate a variety of physical features of China and plate boundaries.	Confident at identifying a wide range of physical features of China and tectonic hazards.	Can recognise and explain the physical and human features of China with accuracy. Identifies plate boundaries on a global scale.	Thorough knowledge and understanding of the physical and human landscape of China. Thorough knowledge and understanding of tectonic activity locations.

<p>Understanding of processes</p> <p>Year 9 focus</p> <p>Plate Tectonics, Population, Tourism and sustainability.</p>	<p>Describes some physical and human features.</p>	<p>Describes and compares physical and human characteristics. Suggests some reasons for the way things are. Describes changes in physical and human landscapes</p>	<p>Describes similarities and differences between places. Offers explanations for the features of places. Can describe changes in both physical and human environments and how these can affect people.</p>	<p>Can effectively describe and explain physical and human features of places at a global and local scale. Can identify relationships that link places and features together.</p>	<p>Can explain how physical and human processes can create patterns and they can explain how these processes help shape our environment.</p>	<p>Identifies physical and human interactions and the relevance of different attitudes, values and beliefs in shaping our world at a local, national and global scale.</p>
<p>Competence in Geographical enquiry and skills.</p> <p>Year 9 focus</p> <p>Map, Sketches, photograph interpretation</p> <p>Fieldwork collection and presentation techniques.</p>	<p>Can simply label and annotate sketch maps. Can draw simple labelled diagrams. Simple description of distributions and patterns of human and physical features. Collect primary and secondary data through fieldwork.</p>	<p>Can collect primary data in the field reliably. Can annotate sketches with reliable information.</p>	<p>Can collect primary and secondary data through fieldwork and can describe the results and offer explanations for them. Can offer detailed annotation of sketches and maps.</p>	<p>Can confidently collect a variety of primary and secondary data and analyse results. Confident interpretation of sketch maps, photographs and map patterns.</p>	<p>Can confidently collect and interpret a variety of primary and secondary data through various forms. Thorough interpretation of sketch maps, photographs and map patterns.</p>	<p>Excellent execution of fieldwork techniques with independence. Can analyse, interpret and evaluate data collected. Can write critically about findings. Insightful interpretation of maps, sketches and photographs.</p>

Excelling	Demonstrating an excellent understanding of all concepts and skills in a unit of work. Ability to teach or demonstrate to others.
Extending	Applying main concepts and skills from a unit of work confidently to new contexts.
Embedding	Grasping the main concepts and skills in a unit of work and applying with confidence across a range of tasks.
Secure	Has a secure understanding of the main concepts and skills when applied to familiar contexts
Developing	Grasping some of the main ideas and skills in a unit of work, others still require development.
Beginning	Beginning to grasp some of the main ideas and skills in a unit of work.