

## Year 7 Assessment feedback

Descriptor	Sources	Knowledge	Writing skills
Excelling	<b>Consistent</b> ability to extract key inferences and begin to make relevant and valid comments on reliability which are specific to that source and the question.	<b>Excellent</b> with a good range and depth of knowledge including subject specific vocabulary.	<b>Excellent</b> History writing skills including subject specific vocabulary and the beginnings of a well-structured answer with a conclusion which recognises both knowledge and appropriate source skills.
Extending	Relevant sources used and key inferences extracted. <b>More consistent</b> and relevant links made with narrative which sometimes specific to that source.	<b>Very Good</b> range or depth of knowledge including some subject specific vocabulary.	<b>Very Good</b> History writing skills including subject specific vocabulary. Recognising how to structure an answer. Includes a substantiated conclusion which emerges from the tone of the work.
Embedding	Relevant sources used and key <b>inferences</b> extracted. <b>Some</b> links to the narrative made.	<b>Good</b> range and depth of knowledge. Limited subject specific vocabulary	<b>Good</b> History writing skills including subject specific vocabulary. Recognising how to structure an answer. Includes a judgement and attempts to substantiate it.
Secure	<b>Relevant</b> sources used and key points extracted. <b>Some</b> inferences made.	<b>Satisfactory</b> range and depth of knowledge. Limited subject specific vocabulary	<b>Satisfactory</b> History writing skills with some subject specific vocabulary. Some recognition of how to structure an answer. Includes a judgement.
Developing	Extracts key points from source <b>relevant</b> to the question.	<b>Poor</b> range and depth of knowledge	<b>Satisfactory</b> History writing skills with some subject specific vocabulary. Some understanding of how to structure work.
Beginning	<b>Limited</b> points from source- not necessarily key points	Knowledge is <b>weak</b> and information often incorrect.	History writing skills need <b>further development</b> . Little or no structure to writing. No judgement.