

## Year 9 Assessment Feedback

Descriptor	Sources	Knowledge	Writing skills
Excelling	<b>Excellent</b> source analysis with very clear focus on reliability and beginning to discuss typicality, in view of own knowledge, which is precise and accurate. Addresses the weight of the source for an enquiry which is very clearly explained.	<b>Excellent</b> range and depth of knowledge including subject specific vocabulary and differing viewpoints for all topics: changes in Britain, British Empire, 20 <sup>th</sup> Century conflict, and Holocaust.	<b>Excellent</b> History writing skills including subject specific vocabulary and a consistently well-structured answer with a fully substantiated conclusion employing both knowledge and source skills.
Extending	Extract key inferences from source and support with reference to the source to evaluate how it relates to the topic. Comment on reliability of source and possibly include some consideration of thought along the lines of typicality of the source and hence, value.	<b>Very good</b> range and depth knowledge including subject specific vocabulary and some awareness of differing viewpoints: changes in Britain, British Empire, 20 <sup>th</sup> Century conflict, and holocaust.	<b>Very good</b> History writing skills including subject specific vocabulary and a well-structured answer with a substantiated conclusion employing both knowledge and source skills.
Embedding	Extract key points from source and support with reference to the source. Clear and developed comment on reliability of source using NOP.	<b>Good</b> range or depth knowledge including some subject specific vocabulary and differing viewpoints: changes in Britain, British Empire, 20 <sup>th</sup> Century conflict, and holocaust.	<b>Good</b> History writing skills including subject specific vocabulary and the beginnings of a well-structured answer with a conclusion which recognises both knowledge and source skills.
Secure	Extract key points from source and support with reference to the source. Comment on reliability of source.	<b>Satisfactory</b> range and depth knowledge. <b>Limited</b> subject specific vocabulary and little understanding of differing viewpoints: changes in Britain, British Empire, 20 <sup>th</sup> Century conflict, and holocaust.	<b>Satisfactory</b> History writing skills including subject specific vocabulary. Recognition of how to structure an answer. Includes a substantiated conclusion which emerges from the tone of the work.
Developing	Developed points related to the source. Supported by a comment on reliability but quite generic.	<b>Satisfactory</b> range and depth knowledge. <b>Poor</b> subject specific vocabulary and no understanding of differing viewpoints: changes in Britain, British Empire, 20 <sup>th</sup> Century conflict, and holocaust.	<b>Satisfactory</b> History writing skills including subject specific vocabulary. Recognition of how to structure an answer. Includes a conclusion.
Beginning	Extract key points from source and support with reference to the source.	Knowledge is <b>weak</b> and under developed.	History writing skills need further development.