

<u>Key Stage 3 Skills</u>		<u>YEAR 7 FRENCH</u>	<u>Self/Peer-Assessment</u>		Aut 1	Aut 2	Spr 1	Spr 2	Sum 1	EOY
AO1: Listening		AO2: Speaking	AO3: Reading	AO4: Writing						
<b><u>BEGINNING</u></b>										
AO1	I understand simple sentences and familiar spoken phrases used in the classroom.									
AO2	I can say individual words, short sentences and simple phrases in Target Language.									
AO3	I can understand short phrases and can identify key points in simple sentences. I can translate individual words and short phrases from Target Language into English.									
AO4	I can write individual words or short phrases about a familiar topic.									
<b><u>DEVELOPING</u></b>										
AO1	I can understand sentences and identify the main points of short passages about familiar topics.									
AO2	I can take part in a short conversation from memory (about a familiar topic). I can express my likes and dislikes.									
AO3	I can pick out key information in short texts (up to 25 words) from familiar topics. I can translate simple sentences from Target Language into English.									
AO4	I can write 3-4 sentences about a familiar topic with connectives and express my likes and dislikes.									
<b><u>SECURE</u></b>										
AO1	I can understand short passages, identify basic opinions phrases and reasons and the main points of short passages taken from several topics.									
AO2	I can take part in a role play giving my opinions and reasons, use adjectives and/or connectives and can conjugate verbs in the present tense.									
AO3	I can pick out key information in longer texts (up to 50 words) from more than one topic. I can translate a short text (up to 25 words) from Target Language into English.									
AO4	I can write a paragraph of 40 words or more about a familiar topic. I can express my opinions and reasons, use a range of adjectives and connectives and verbs in the present tense.									
<b><u>EMBEDDING</u></b>										
AO1	I can understand short passages and understand vocabulary taken from a <u>range of topics</u> . I can identify opinions with reasons and verbs in the present tense and in <u>one other tense</u> .									
AO2	I can take part in a conversation or role play and/or I can deliver a short presentation on a topic I have prepared (30 seconds-1 minute). I can give opinions and reasons and use 2 tenses in the 'I' form.									
AO3	I can pick out key information in longer texts from a <u>range of topics</u> . I can identify opinions and verbs in the present tense and in one other tense. I can translate a short text (up to 35 words) from Target Language into English, with a good degree of accuracy.									
AO4	I can write an essay of 60 words or more about a familiar topic. I can express opinions and reasons using connectives and use 2 tenses in the 'I' form.									
<b><u>EXTENDING</u></b>										
AO1	I can pick out the main ideas in longer passages and understand vocabulary from a range of topics. I can identify opinions and verbs in present, past <u>and/or</u> future tenses.									
AO2	I can take part in a longer conversation giving opinions and reasons and use 2 tenses in several forms and I can use a range of adjectives and/or connectives.									
AO3	I can pick out information in longer texts from a range of topics. I can identify opinions and verbs in present, past <u>and/or</u> future tenses. I can translate a range of short texts (up to 35 words) from Target Language into English.									
AO4	I can write an essay of 75 words or more about a familiar topic. I can express opinions and reasons using connectives and use 2 tenses in several forms. I can adapt learnt structures to meet my own needs.									
<b><u>EXCELLING</u></b>										
AO1	I can pick out the main ideas in longer passages and understand unseen vocabulary from a range of topics. I can identify various justified opinions and verb forms in 2 tenses and am starting to recognise a 3 <sup>rd</sup> tense.									
AO2	I can take part in a longer conversation giving varied opinions and reasons and using 2 tenses in several forms and introducing a 3 <sup>rd</sup> tense. I can react to unexpected questions successfully.									
AO3	I can pick out information in longer texts from a range of topics. I can identify varied opinions and verb forms in present, past <u>and/or</u> future tenses. I can translate longer texts (up to 60 words) from Target Language into English.									
AO4	I can write an essay of 100 words or more about a familiar topic. I can express varied opinions and reasons using connectives and using 2 tenses in several forms and introducing a 3 <sup>rd</sup> tense. I can adapt learnt structures to meet my own needs.									

<u>Key Stage 3 Skills</u>		<u>YEAR 8 FRENCH</u>	<u>Self/Peer-Assessment</u>		Aut 1	Aut 2	Spr 1	Spr 2	Sum 1	EOY
AO1: Listening		AO2: Speaking	AO3: Reading	AO4: Writing						
<b><u>BEGINNING</u></b>										
AO1	I can understand short passages, identify basic opinions phrases and reasons and the main points of short passages taken from several topics.									
AO2	I can take part in a role play giving my opinions and reasons, use adjectives and/or connectives and can conjugate verbs in the present tense.									
AO3	I can pick out key information in longer texts (up to 50 words) from more than one topic. I can translate a short text (up to 25 words) from Target Language into English.									
AO4	I can write a paragraph of 40 words or more about a familiar topic. I can express my opinions and reasons, use a range of adjectives and connectives and verbs in the present tense.									
<b><u>DEVELOPING</u></b>										
AO1	I can understand short passages and understand vocabulary taken from a <u>range of topics</u> . I can identify opinions with reasons and verbs in the present tense and in <u>one other tense</u> .									
AO2	I can take part in a conversation or role play and/or I can deliver a short presentation on a topic I have prepared (30 seconds-1 minute). I can give opinions and reasons and use 2 tenses in the 'I' form.									
AO3	I can pick out key information in longer texts from a <u>range of topics</u> . I can identify opinions and verbs in the present tense and in one other tense. I can translate a short text (up to 35 words) from Target Language into English, with a good degree of accuracy.									
AO4	I can write an essay of 60 words or more about a familiar topic. I can express opinions and reasons using connectives and use 2 tenses in the 'I' form.									
<b><u>SECURE</u></b>										
AO1	I can pick out the main ideas in longer passages and understand vocabulary from a range of topics. I can identify opinions and verbs in present, past <u>and/or</u> future tenses.									
AO2	I can take part in a longer conversation giving opinions and reasons and use 2 tenses in several forms and I can use a range of adjectives and/or connectives.									
AO3	I can pick out information in longer texts from a range of topics. I can identify opinions and verbs in present, past <u>and/or</u> future tenses. I can translate a range of short texts (up to 35 words) from Target Language into English.									
AO4	I can write an essay of 75 words or more about a familiar topic. I can express opinions and reasons using connectives and use 2 tenses in several forms. I can adapt learnt structures to meet my own needs.									
<b><u>EMBEDDING</u></b>										
AO1	I can pick out the main ideas in longer passages and understand unseen vocabulary from a range of topics. I can identify various justified opinions and verb forms in 2 tenses and am starting to recognise a 3 <sup>rd</sup> tense.									
AO2	I can take part in a longer conversation giving varied opinions and reasons and using 2 tenses in several forms and introducing a 3 <sup>rd</sup> tense. I can react to unexpected questions successfully.									
AO3	I can pick out information in longer texts from a range of topics. I can identify varied opinions and verb forms in present, past and future tenses. I can translate longer texts (up to 60 words) from Target Language into English.									
AO4	I can write an essay of 100 words or more about a familiar topic. I can express varied opinions and reasons using connectives and using 2 tenses in several forms and introducing a 3 <sup>rd</sup> tense. I can adapt learnt structures to meet my own needs.									
<b><u>EXTENDING</u></b>										
AO1	I can pick out the main ideas in longer passages and understand unseen vocabulary from a range of topics. I can identify various justified opinions and verb forms in 3 tenses, including some irregular verbs.									
AO2	I can take part in a longer conversation giving varied opinions and reasons and using 3 tenses in several forms and can react to unexpected questions successfully with increasing fluency.									
AO3	I can pick out information in longer and more complex texts from a range of topics. I can identify varied opinions and verb forms in present, past and future tenses, including irregular verbs. I can translate longer texts (up to 60 words) from Target Language into English.									
AO4	I can write an essay of 100 words or more about a familiar topic. I can express varied opinions and reasons using connectives and using 3 tenses in several forms. I am starting to use more complex structures.									
<b><u>EXCELLING</u></b>										
AO1	I can pick out more complex ideas in longer passages and understand unseen vocabulary from several topics. I can identify various justified opinions and verb forms in 3/4 tenses, including irregular verbs.									
AO2	I can take part in a longer conversation giving varied opinions and reasons and using 3/4 tenses in several forms and can react to unexpected questions successfully with increasing fluency.									
AO3	I can pick out information in longer and more complex texts from a range of topics. I can identify varied opinions and verb forms in 3/4 tenses, including irregular verbs. I can translate longer texts (up to 80 words) from Target Language into English.									
AO4	I can write an essay of 120 words or more about a familiar topic. I can express varied opinions and reasons using 3/4 tenses in several forms and can use more complex structures with some degree of accuracy.									

<u>Key Stage 3 Skills</u>		<u>YEAR 9 FRENCH</u>	<u>Self/Peer-Assessment</u>		Aut 1	Aut 2	Spr 1	Spr 2	Sum 1	EOY
AO1: Listening		AO2: Speaking	AO3: Reading	AO4: Writing						
<b><u>BEGINNING</u></b>										
AO1	I can pick out the main ideas in longer passages and understand vocabulary from a range of topics. I can identify opinions and verbs in present, past <u>and/or</u> future tenses.									
AO2	I can take part in a longer conversation giving opinions and reasons and use 2 tenses in several forms and I can use a range of adjectives <u>and/or</u> connectives.									
AO3	I can pick out information in longer texts from a range of topics. I can identify opinions and verbs in present, past <u>and/or</u> future tenses. I can translate a range of short texts (up to 35 words) from Target Language into English.									
AO4	I can write an essay of 75 words or more about a familiar topic. I can express opinions and reasons using connectives and use 2 tenses in several forms. I can adapt learnt structures to meet my own needs.									
<b><u>DEVELOPING</u></b>										
AO1	I can pick out the main ideas in longer passages and understand unseen vocabulary from a range of topics. I can identify various justified opinions and verb forms in 2 tenses and am starting to recognise a 3 <sup>rd</sup> tense.									
AO2	I can take part in a longer conversation giving varied opinions and reasons and using 2 tenses in several forms and introducing a 3 <sup>rd</sup> tense. I can react to unexpected questions successfully.									
AO3	I can pick out information in longer texts from a range of topics. I can identify varied opinions and verb forms in present, past and future tenses. I can translate longer texts (up to 60 words) from Target Language into English.									
AO4	I can write an essay of 100 words or more about a familiar topic. I can express varied opinions and reasons using connectives and using 2 tenses in several forms and introducing a 3 <sup>rd</sup> tense. I can adapt learnt structures to meet my own needs.									
<b><u>SECURE</u></b>										
AO1	I can pick out the main ideas in longer passages and understand unseen vocabulary from a range of topics. I can identify various justified opinions and verb forms in 3 tenses, including some irregular verbs.									
AO2	I can take part in a longer conversation giving varied opinions and reasons and using 3 tenses in several forms and can react to unexpected questions successfully with increasing fluency.									
AO3	I can pick out information in longer and more complex texts from a range of topics. I can identify varied opinions and verb forms in present, past and future tenses, including irregular verbs. I can translate longer texts (up to 60 words) from Target Language into English.									
AO4	I can write an essay of 100 words or more about a familiar topic. I can express varied opinions and reasons using connectives and using 3 tenses in several forms. I am starting to use more complex structures.									
<b><u>EMBEDDING</u></b>										
AO1	I can pick out more complex ideas in longer passages and understand unseen vocabulary from several topics. I can identify various justified opinions and verb forms in 3/4 tenses, including irregular verbs.									
AO2	I can take part in a longer conversation giving varied opinions and reasons and using 3/4 tenses in several forms and can react to unexpected questions successfully with increasing fluency.									
AO3	I can pick out information in longer and more complex texts from a range of topics. I can identify varied opinions and verb forms in 3/4 tenses, including irregular verbs. I can translate longer texts (up to 80 words) from Target Language into English.									
AO4	I can write an essay of 120 words or more about a familiar topic. I can express varied opinions and reasons using 3/4 tenses in several forms and can use more complex structures with some degree of accuracy.									
<b><u>EXTENDING</u></b>										
AO1	I can pick out more complex ideas in longer passages with unseen vocabulary from several topics. I can identify various justified opinions and verb forms in 4 or more tenses, including irregular verbs.									
AO2	I can take part in a longer conversation giving varied opinions and reasons and 4 or more tenses in several forms and can react to unexpected questions successfully with increasing fluency.									
AO3	I can pick out information in longer and more complex texts from a range of topics. I can identify varied opinions and verb forms in 4 or more tenses, including irregular verbs. I can translate longer texts (up to 80 words) from Target Language into English.									
AO4	I can write an essay of 150 words or more about a familiar topic. I can express varied opinions and reasons using 4 or more tenses in several forms and using complex structures accurately.									
<b><u>EXCELLING</u></b>										
AO1	I can understand a variety of ideas and information in extended passages which include sophisticated vocabulary and complex grammatical structures in several tenses.									
AO2	I can take part in a longer conversation giving varied opinions and reasons and 4 or more tenses in several forms, with good accent and intonation. I react to unexpected questions successfully and fluently.									
AO3	I can pick out information in longer, complex texts from a range of topics, including authentic materials. I can identify varied opinions and complex verb forms in 4 or more tenses and can translate more challenging texts from the target language into English.									
AO4	I can write a substantial essay on a given topic with a range of varied opinions and reasons, using 4 or more tenses in several forms and using complex structures accurately. My grammar is secure.									