

Pupil Premium (PP) - 2013/2014

Total Number of Students on roll at Townley	1438
Number of PP students on roll at Townley (Y7 to Y11)	133
% of PP students on roll at Townley	9.2%

Total PP Budget for 2013/2014 (including some carried forward from 2012/2013)	£112,475
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Key Expenditure Planned:

Reference Number	Item	Planned Allocation
1	Academic Tutors	£28000
2	Counselling, Behavioural support, other 1-2-1 Mentoring and support and external assessments by medical and other professionals	£10000
3	Study skills, revision and motivational techniques for Years 10 and 11	£5000
4	Subsidised extra-curricular activities, visits and events	£10000
5	Subsidised University and College Applications and associated (interview) travel expenses	£750
6	Subsidised ICT equipment/provision	£1500
7	Raising Aspirations – trips, visits and visiting speakers	£1500
8	Purchase of (subsidised) equipment for art, dance, music and sport and school uniform and kit; purchase of revision guides and revision textbooks	£1000

In last year's Pupil Premium Report, it was shown that the impact of PP spending had enabled our students to achieve broadly in line with their peers. When achieving five good GCSEs (Grades A* - C), our PP students did just as well as their peers, with 100% achieving this key national marker. There were slight variations in the achievements of PP students in English and Mathematics GCSEs compared to their non-PP peers (see last year's report) and the PP plan this year is intended to impact upon and to address these variations. Last year, there was a small gap between PP students and non-PP students in terms of making their expected progress between Key Stage 2 and Key Stage 4 in both English and Mathematics. The key expenditure listed above is mainly targeted on various forms of 1-2-1 support, building upon the successes of last year and responding to feedback received from students, in order to close this gap further. An interim update on how some of this expenditure is being used is shown overleaf.

Interim Update: May 2014

Reference Number	Update
1	Two Academic Tutors (ATs) have worked with the PP students in Year 11. They provided 1-2-1 meetings where advice and strategies were offered on how to manage time, workloads, deadlines, study techniques and revision strategies. Students were especially positive about the fact that the help and assistance was individual. This feedback has been used in the planning of provision for the next academic year and it is hoped to see the benefits of this intervention in the forthcoming summer examination results for Year 11.
2	Some of our PP students and vulnerable students have benefitted greatly from very specific counselling and advice from our specialised team. This has enabled a number of individual students to make better progress in their school life in general and to be able to approach the examinations with greater confidence and resilience.
3	Two separate companies were brought in to provide a half day of specialised, entertaining and highly motivational techniques to Year 11 students on how to study, revise and approach the demanding examination period in a positive way. Feedback from Y11 students was extremely positive. Students suggested that these sessions were very useful and would have been even more beneficial if they were started earlier in the academic year. This feedback has been actioned. It is hoped to see the benefits of this intervention in the forthcoming summer examination results for Year 11.
4	PP students from all yeargroups have had some or all of their fees paid for a wide range of school trips and visits. This has enabled them to access and to enjoy these important and beneficial opportunities in their educational careers.
5	All Y13 PP students had their UCAS application fees paid for and some also had their travel expenses paid when attending open days and/or interviews. This has enabled these students to access the Higher Education application process on a level playing field with their peers.
6	Individual laptops or handheld devices have been purchased to enable specific PP students to access learning in a more productive and efficient manner.
7	Small groups of Year 9 PP students have spent a day attending a top University and being able to see the great opportunities that are offered by such institutions. Feedback from students has been very positive and it is hoped that such experiences will help raise and maintain aspirations for all concerned.
8	Many PP students have received subsidised or free equipment and kit so that they can participate in school life as fully as possible and take advantage of many of the extra-curricular activities offered by the school.