

## Pupil Premium (PP) - 2014/2015

<b>Total Number of Students on roll at Townley (Y7 to Y11)</b>	<b>1051</b>
<b>Number of PP students on roll at Townley (Y7 to Y11)</b>	<b>136</b>
<b>% of PP students on roll at Townley (Y7 to Y11)</b>	<b>12.9 %</b>
<b>Total PP Budget for 2014/2015 (including some carried forward from 2013/2014)</b>	<b>£190,055</b>

### Key Expenditure Planned:

Reference Number	Item	Planned Allocation
<b>1</b>	1-2-1 and small group targeted interventions - teaching, tutoring and specific academic support for students in Years 9, 10 and 11	£25000
<b>2</b>	Counselling, Behavioural support, other 1-2-1 Mentoring and support and external assessments by medical and other professionals	£12000
<b>3</b>	Study skills, revision and motivational techniques for Years 10 and 11	£5000
<b>4</b>	Subsidised extra-curricular activities, visits, events and competitions	£15000
<b>5</b>	Subsidised University and College Applications and associated (interview) travel expenses	£1000
<b>6</b>	Subsidised ICT equipment/provision	£4000
<b>7</b>	Raising Aspirations – trips, visits, Higher Education ‘taster’ days, visiting speakers	£2500
<b>8</b>	Provision for PP students who are also ‘High Achievers’; subsidies for trips, visits, materials and travel expenses	£2000
<b>9</b>	Purchase of (subsidised) equipment for art, dance, music and sport and school uniform and kit; purchase of revision guides and revision textbooks	£5000
<b>10</b>	Project work created and undertaken by named staff; projects to impact on the achievement and progress of PP students in Y7-Y11	£7500

The key expenditure listed above is mainly targeted on various forms of 1-2-1 support, building upon the successes of last year. The focus this year is on closing the gap further between PP and non-PP students, in the key metrics of: Achievement and making the expected levels of progress in Maths, English and Science. More funding has been made available for individual students to receive specific support and mentoring and the expected outcome is that PP students will achieve and make progress in line with their peers.

**Interim Update: March 2015**

<b>Reference Number</b>	<b>Update</b>
<b>1</b>	Current and former colleagues have been allocated to named individual students and small groups in Year 11, in order to provide specific targeted support in Core subjects or with key skills such as revision, study and time management. Students who are both PP and EAL have also received specialised support in English and literacy. Further allocations of support will be made for students in Year10 from the summer term 2015 onwards.
<b>2</b>	Some of our PP students and vulnerable students have benefitted greatly from very specific counselling and advice from our specialised team. This has enabled a number of individual students to make better progress in their school life in general and to be able to approach the examinations with greater confidence and resilience.
<b>3</b>	Two separate companies were brought in to provide a half day of specialised, entertaining and highly motivational techniques to Year 11 students on how to study, revise and approach the demanding examination period in a positive way. Feedback from Y11 students was extremely positive.
<b>4</b>	PP students from all yeargroups have had some or all of their fees paid for a wide range of school trips and visits. This has enabled them to access and to enjoy these important and beneficial opportunities in their educational careers.
<b>5</b>	Y13 PP students had their UCAS application fees paid for and some also had their travel expenses paid when attending open days and/or interviews. This has enabled these students to access the Higher Education application process on a level playing field with their peers.
<b>6</b>	Individual laptops or handheld devices have been purchased to enable specific PP students to access learning in a more productive and efficient manner. There is now a pool of portable devices that PP students can borrow for short term workloads.
<b>7</b>	Small groups of Year 9 PP students have spent a day attending a top University and being able to see the great opportunities that are offered by such institutions. Feedback from students has been very positive and it is hoped that such experiences will help raise and maintain aspirations for all concerned. This programme is to be rolled out to the whole cohort of Year 9 PP students in the summer of 2015.
<b>8</b>	PP students who are 'High Achievers' have been able to take part in specialised visits to institutions of Higher Education, where the content of talks and meetings is aimed at such students. This is also aimed at raising the aspirations of all concerned and to

	enable such students to take full advantage of the opportunities that are available to them later in their academic careers.
<b>9</b>	Many PP students have received subsidised or free equipment and kit so that they can participate in school life as fully as possible and take advantage of many of the extra-curricular activities offered by the school.
<b>10</b>	We are justly proud of the quality of our staff at Townley. They know our students well and also understand and appreciate the unique circumstances that our students find themselves in. This project fund is designed to allow individual colleagues to suggest, plan, implement and evaluate small or medium scale projects that can impact on the achievement and progress of PP students, whether in specific subjects, yeargroups or even across the whole school.