

**Townley Governors: note of visits to school by Governors – February 2015**

(Final vers 1.1)

<b>Date</b>	<b>Governor name(s)</b>	<b>Reason</b>	<b>Summary</b>
4/2/15	Sharon Massey, Jane Wrigley, Amer Safdar, Lucy Follis, Stephen Hailes, Sarina Totty	Governors' meeting	Governor's Forum
9/2/15	Lucy Follis	Link Governor Humanities	Introductory meeting with SLT & Staff Link. This included a tour of the Humanities classrooms, and agreeing the scope of a more detailed visit to include class observations in March.
9/2/2015	Lucy Follis	Training	Bexley Council training on "Quality of Achievement – RAISE online". The course gave a detailed explanation of the RAISE online report, to provide governors with a greater awareness around how pupil progress is measured and judged by Ofsted.
Various dates	Sharon Massey	Community engagement	Helping to develop 6 <sup>th</sup> Form links into the community
13/2/15	Lucy Follis	Complaints Policy	Brief meeting with SLT member to discuss amendments to the draft Complaints Policy.
10 - 19/2/15	Jane Wrigley	Building Project	Supporting SLT decision making on refining the arrangements for the completion of the major building project
11/2/15	Mick Timoney	Governor Visit	As part of linked Governor work, met Modern Foreign Languages Lead and Deputy Head discuss MFL link governor role and MFL department in general.
23/2/15	Stephen Hailes, Jane Wrigley, Lucy Follis & other Governors	Governors' meeting	Finance & General Management Committee

25/2/2014	Sarina Totty	Staff Art Exhibition	Exhibition of staff art work in 2006 building
26/2/15	Lucy Follis	Training	"Religious Education – Agreed Syllabus in Bexley" The session was delivered to explain the new syllabus and support governors working with senior leaders to monitor whether the new syllabus has been implemented, and track progress.
28/2/15	Mick Timoney, Lucy Follis	Training	Bexley Council's Training "Induction for New Governors". To give an understanding of the role, an outline of key responsibilities, and information on current education and governance issues.