

**Townley Grammar School**  
**The 16 to 19 tuition fund 2021 to 2022 academic year**

**TOWNLEY GRAMMAR SCHOOL STATEMENT ON HOW WE INTEND TO USE THE FUND TO SUPPORT DISADVANTAGED STUDENTS**

**GOVERNMENT GUIDANCE**

The 16 to 19 Tuition Fund was first provided for the 2020 to 2021 academic year and is being extended beyond 2021 to 2022 for a further two years into the 2023 to 2024 academic year. Although the actual tuition does not need to be for GCSE English or maths, it's only for students who:

- have not achieved a grade 4 or 5 in English and/or maths
- have a grade 4 or above in English and/or maths, are from an economically disadvantaged background and would need catch-up support
- these are defined as students from the 27% most economically deprived areas of the country based on the Index of Multiple Deprivation

All supported students must be on a 16 to 19 study programme and have had their learning disrupted by the coronavirus (COVID-19) pandemic. We need to consider the needs of students with special educational needs and disabilities (SEND), particularly where students experienced additional disruption.

**AMOUNT FOR TOWNLEY GRAMMAR SCHOOL POST 16 PROVISION**

Townley Grammar School is eligible to receive £13,267.00 from this fund for 1:1 or small group tuition. We have carried over £0.00 from 2020-21. For this year we have identified a larger cohort in need throughout 2021-22.

**TARGET GROUPS**

- Disadvantaged students identified with challenges and gaps due to extended school closure, and disrupted access to online learning.

**IMPACT of 2020-21 PROGRAMME – N/A**

**HOW WILL THE 2021/22 FUND BE DIRECTED?**

**Targeted support for disadvantaged students & SEND**

<b>Small group &lt;7 catch up provision</b>	<b>Impact</b>
Extra tuition 1-2-1 and small group <7 support for students identified as disadvantaged due to disrupted learning experience because of: <ul style="list-style-type: none"><li>- Lack of access to online learning during school closure</li><li>- Lack of engagement with online learning provision</li><li>- lack of home study provision during extended Covid-19 school closure period and lacking in resilience.</li></ul>	To be reviewed on receipt of results with measured starting points and agreed measure of impact for interventions put in place.
Record keeping - time for administrator to track attendance, fulfilment of tuition, authorise payments	Logistical smooth running of intervention programme through academic year facilitating enhanced access for disadvantaged students.