



**TOWNLEY
GRAMMAR SCHOOL**

From here it's possible

NEWSLETTER

ISSUE 2 | JULY 2020

📍 TOWNLEY ROAD, BEXLEYHEATH, KENT, DA6 7AB

☎ 020 8304 8311

✉ ADMIN@TOWNLEYGRAMMAR.ORG.UK

Wishing you a SAFE SUMMER

MESSAGE FROM THE HEADTEACHER

The unprecedented circumstances we continue to experience have meant the summer term has been unique; whilst there is no doubt that the pandemic has created difficulties and presented several challenges, I am optimistic about the future as we look forward to welcoming back our school community in September.

Townley has weathered considerable changes both nationally and within the community. I continue to be impressed and humbled by the dedication and resilience both staff and students have shown during this unusual time. The pandemic has challenged us all and has been a test of character for our entire school community, I am proud of our response and confident that in September we will be a stronger and revitalised community.

This term's newsletter is a reflection of the hard work and commitment students have continued to evidence through the virtual provision and hence the document is divided by subject areas. Our bespoke home learning platform Townley@home launched alongside Aristeia, an interest led project, developed exclusively by Townley staff, which saw students choose a project and progress independently through their learning journey. With the guidance of their Aristeia mentors, students have further developed their independent learning and research skills whilst facilitating their curiosity. It has been a pleasure to receive such positive feedback from students and staff about achieving their own personal Aristeia - we look forward to celebrating student projects in the autumn term.

June 2020 saw the return of our Year 10 and 12 students back into the heart of the school community. Teachers welcomed their students back in to classrooms, albeit in different circumstances, and the focus and energy of our students was palpable. Whilst this experience cannot replace the usual drive of a normal school environment, it is testament to our students that their studies at school were met with such enthusiasm. Townley has continued to uphold some of its traditions, not least our recent appointment of Head Girl and Head Boy and, after a challenging interview process, I am delighted to announce Evie B as Head Girl and Ope F as Head Boy and look forward to working with them; alongside the Gold and Silver Ties as well as the rest of the Sixth Form. Congratulations to the new team.

As with every new beginning, so must there be an end; it is with great honour that we say farewell to two longstanding members of the Townley community as they retire at the end of this term. Mrs Blazeby, Assistant Headteacher, has been with us for 39 years and has dedicated her career to Townley and the teaching profession. She is a pillar of the school community; her dedica-

tion and sense of duty towards students and colleagues have resonated throughout her time at Townley. Mrs Blazeby's experience, care, compassion, integrity, strength of character and humour have inspired and helped students and staff develop over several decades; she will be sorely missed but her legacy will forever endure within our Townley walls.



Mrs Hogg began her journey with us 27 years ago and has been at the heart of our Student Services provision. There is no doubt that her care and commitment to our students throughout her career has had a considerable and lasting impact; Mrs Hogg personifies the Townley values and leaves behind a lasting reminder of the power of compassion and kindness.

On behalf of the Townley community, I say farewell but not goodbye. We will celebrate your Townley Odyssey as soon as circumstances allow - but remember - once a Townley girl, always a Townley girl!

We also say farewell to Mr Ting, Miss Walker, Mrs Sancroft and Miss Knowles who leave us this term to begin their next adventures. Congratulations to Miss Walker who will be getting married this summer and very best wishes to our leavers for all their future endeavours.

Plans and arrangements for a full return to school from September have been shared in a separate letter to parents and carers, please do take some time to go through this information carefully. We look forward to welcoming our students, particularly new Year 7 and Year 12 who will join us for the first time in September.

I would like to take this opportunity to extend my gratitude to all the Townley staff, including the Senior Leadership Team for their relentless commitment to our students. I hope the summer period allows for some much needed rest and recuperation for all.

I wish you and your family a restful and safe summer.

Nevita Pandya,
Headteacher

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THE POETRY PROJECT

The Poetry Project, introduced at the beginning of lockdown, allowed students time to engage with one of the most emotive and complex forms of literature: poetry. With poems from one of Britain's most celebrated poets, Carole Ann Duffy, using this anthology, students were

able to hone their analytical skills which they exhibited in the Poetry Quiz. Not only did this project allow for analytical practice, it also gave students a chance to get creative and write their own poems which the English department greatly enjoyed reading!

LOCKDOWN TIME CAPSULE

Creativity has been a main focus for the department in this lockdown period as our next project, aptly named the Lockdown Time Capsule Project, demonstrated. We took this time to make some cross-curricular links with the Art and Drama departments. We hope this gave students the chance to reflect on the ways these different forms of expression can enrich one another. During the course of this project, students could choose from a number of tasks to complete; one of which was interviewing a family member. The freedom of choice and the inclusion of family members is a clear exemplification of our ethos during this difficult time.



MUCH ADO ABOUT NOTHING

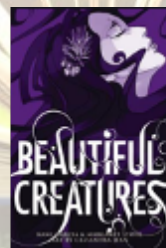
In the last two weeks before the Summer holidays, Year 7 students have prepared for the new academic year by working through a series of lessons based around the famous Shakespeare comedy: Much Ado About Nothing. Students have become familiar with common tropes and themes in Shakespeare's plays, contextual research and considered how life was different four hundred years ago. Students also watched clips from different performances of the play; finding performances of plays online is something we recommend trying to do over the summer as Shakespeare really comes to life when performed and there are many new and interesting modern adaptations to be explored!

BOOK CLUB!

Years 7 and 8 students have greatly enjoyed their passionate discussions about the books they've been reading during lockdown via the Weekly Book Club. This has worked alongside Accelerated Reader run by our Librarian, Mrs Fernandez.

SUMMER READING LIST - YEARS 7 & 8

- Slay in Your Lane by Yomi Adegoke and Elizabeth Uviebinené
- The Poet X by Elizabeth Acevedo
- Children of Blood and Bone/Children of Virtue and Vengeance by Tomi Adeyemi
- The Girl in the Window by Penny Joelson
- Holes by Louis Sachar
- Shadow and Bone by Leigh Bardugo
- The Diary of Anne Frank by Anne Frank
- The Girl Who Speaks Bear by Sophie Anderson
- Beautiful Creatures series by Kami Garcia and Margaret Stohl





YEAR 9 GCSE PREPARATION

In the last two weeks before the Summer holidays, students have prepared for the new academic year in Year 10 by working through a series of lessons based around recent famous speeches. These speeches gave students the opportunity to engage with modern, social issues as well as give them a chance to develop skills they

will use for their English Language GCSE. These speeches and responses can be worked on through the Summer holidays ensuring students start in September feeling confident and ready to tackle the challenges of GCSE English Literature and English Language.

YEAR 10 LEARNING OPPORTUNITIES

Students have worked incredibly hard on the final half of Jekyll and Hyde in preparation for reviewing the whole text when we return in September. It was great to have feedback on the English department's podcasts (that were created by teachers for each chapter) and I know students have really benefited from these when annotating their texts at home.

We have also been very proud of how mature our students are when faced with studying the fifteen poems in the Love and Relationships Poetry Anthology. Students have been using the videos made by staff to help annotate each poem and then writing up their own individual interpretations ready for discussion in September.

We were also really pleased with some students requesting extra work and handing in essays on time under extremely difficult circumstances. We want to assure all of our students that while they may feel like this time away from school has hindered their learning, it has in fact enhanced their learning and they are more prepared than they realise to face the year that lies ahead. As a department, we are fully prepared and ready to support students when they return as Year 11 in September and we cannot wait to see you back in our classrooms together.

Ms Ronan and the English department

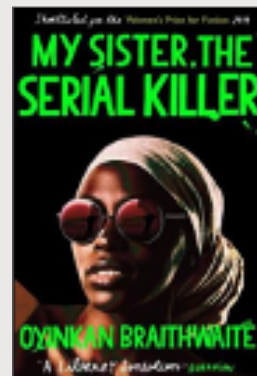
READING FOR PLEASURE

As well as school work, the English department have also been encouraging students to continue reading for pleasure. This has worked alongside the Accelerated Reader programme run by our librarian, Mrs Fernandez. The continuation of Accelerated Reader during the lockdown has helped to encourage students to keep up their reading as well as helping them see the progress they're making through their reading age. The English Department and the whole of the Townley Grammar School community believe that reading is absolutely essential to the development of young adults not only through expanding their vocabulary and expression but also through providing them with a plethora of experiences and building character.

In light of this, we have put together a Summer Reading List with recommendations from students. See how many you can read!

Summer Reading List – Year 9 and 10

- Carry On by Rainbow Rowell
- A Good Girl's Guide to Murder by Holly Jackson
- A Very Large Expanse of Sea by Tahereh Mafi
- More Than This by Patrick Ness
- Slay in Your Lane by Yomi Adegoke and Elizabeth Uviebinené
- The Poet X by Elizabeth Acevedo
- Children of Blood and Bone/Children of Virtue and Vengeance by Tomi Adeyemi
- My Sister the Serial Killer by Oyinkan Braithwaite Penny Joelson
- Swing Time by Zadie Smith
- Pride and Prejudice by Jane Austen
- Kitchen by Banana Yoshimoto
- Why I'm No Longer Talking to White People About Race by Reni Eddo-Lodge





YEAR 12 COURSEWORK

Our Year 12 students have been working extremely hard on their coursework over the past months. This has asked them to compare a text of their choice to Alice Walker's *The Color Purple*.

It's been great to see how broad ranging the students' second text choices have been: some have explored the female experience, for example, in Atwood's *The Handmaid's Tale*, Plath's *The Bell Jar* and Hosseini's *A Thousand Splendid Suns*; others have focused on race and colonialism in Hurston's *Their Eyes Are Watching God*, Baldwin's *If Beale Street Could Talk*, Adichie's *Purple Hibiscus* and Achebe's *Things Fall Apart*; some explored sexuality in Winterson's *Oranges Are Not the Only Fruit*. From a teacher's perspective, it's been such a pleasure to see the students write about a topic they are passionate about and have the freedom to choose their own titles and texts as part of this.

Our students have also spent lockdown studying the contemporary poems, culminating in them exploring some brilliant new poems such as *Hollow* by Vanessa Kisuule about the toppling of the Edward Colston statue in Bristol as part of the Black Lives Matter movement. They have also been given a unseen anthology of diverse voices shaped around this brilliant Guardian article: *Poetic Justice: black lives and the power of poetry*:

<https://www.theguardian.com/books/2020/jun/28/black-british-poets-black-lives-matter-linton-kwesi-johnson-grace-nichols-raymond-antrobus-kayo-chingonyi-malika-booker-vanessa-kisuule>

In September, students will be studying Emily Bronte's *Wuthering Heights* and Virginia Woolf's *Mrs Dalloway*. Students are expected to read both texts over the summer. They will also be studying Romantic poetry.

We wish our students a restful summer!

HOLLOW By Vanessa K

You came down easy in the end
the righteous wrench of two ropes in a grand plie
briefly, you flew
corkscrewed, then met the ground
with the clang of toy guns, loose change
chains
a rain of cheers.

Standing ovation on the platform of your neck
punk ballet. Act 1.
There is more to come.

And who carved you?
They took such care with that stately pose and propped chin.
Wise and virtuous the plaque assured us.
Victors wish history odourless and static
but history is a sneaky mistress
moves like smoke, Colston,
like saliva in a hungry mouth.

This is your rightful home
here, in the pit of chaos with the rest of us.

Take your twisted glory and feed it to the tadpoles.
Kids will write raps to that syncopated splash.
I think of you lying in that harbour
with the horrors you hosted.

There is no poem more succinct than that.

But still
you
are permanent.
You who perfected the ratio.
Blood to sugar to money to bricks.
Each bougie building we flaunt
haunted by bones.
Children learn and titans sing
under the stubborn rust of your name.
But the air is gently throbbing with newness.
Can you feel it?

Colston, I can't get the sound of you from my head.
Countless times I passed that plinth
its heavy threat of metal and marble.
But as you landed a piece of you fell off
broke away
and inside
nothing but air.
This whole time
You were hollow.



FILM STUDIES

Over the past few months, students have been finishing their study of global cinema and embarking on the challenge of Postmodern and experimental cinema in the form of Quentin Tarantino's Pulp Fiction. Their study has asked them to debate how experimental Tarantino's auteur style is, as well as his narrative choices and his representation of women, violence and race. Students have enjoyed comparing Pulp Fiction to his other films and spotting the intertextual references Tarantino litters his films with.

Students have started thinking about their coursework, where they will be writing and creating their own short films. As part of this study, students have been watching a range of short films from a variety of filmmakers. One particular film that has brought about a great deal of

discussion is Riz Ahmed's The Long Goodbye, a film he describes as "grounded in reality, the reality of people's fears, the reality of where we're at...the position of being broken up with by the country we live in." Students are being asked to consider what elements of the short films inspire them so they can use these inspirations to shape their own work. We are excited to see what the students produce come September!

Finally, we'd like to share a film and TV list curated by the Whitechapel Gallery, which they put together as they thought these films and TV programmes 'shed light on systemic racism and amplify the vices of the most marginalised'.

Ms Binks

FILMS

- 13th - Netflix
- If Beale Street Could Talk - Amazon Prime
- BlacKkKlansman - Amazon Prime
- Watermelon Woman - Criterion Channel
- Moonlight - Amazon
- The Hate U Give - Amazon Prime
- Girlhood - Amazon Prime/Mubi
- Harriet - Amazon Prime
- Jemima + Johnny - BFI
- Fruitvale Station - Netflix
- Loving - Amazon/Hulu
- Mudbound - Netflix
- Selma - Amazon
- The Death and Life of Marsha P. Johnson - Netflix
- The Black Panthers: Vanguard of the Revolution - Amazon Prime
- Whose Streets? - Amazon Prime
- LA 92 - Netflix/Amazon
- The Black Power Mixtape 1967-1975 - Amazon Prime
- Freedom Riders - Amazon
- Hale County This Morning, This Evening - Amazon Prime
- Soundtrack for a Revolution - Amazon
- Strong Island - Netflix
- Get Out - Netflix
- Paris is Burning - Criterion

- Pioneers of African American Cinema - Criterion Channel
- My Brother's Wedding - Criterion Channel
- Black Mother - Criterion Channel
- Do the Right Thing - Amazon
- I Am Not Your Negro - Amazon
- 12 Years a Slave - Netflix/Amazon
- Menace II Society - Netflix
- American Son - Netflix
- Becoming - Netflix
- Teach Us All - Netflix

TV

- When They See Us - Netflix
- Who Killed Malcolm X? - Netflix
- Noughts and Crosses - BBC iPlayer
- Dear White People - Netflix
- Blackish - Amazon Prime
- Time: The Kalief Browder Story - Netflix
- The Innocence Files - Netflix
- Kevin Hart's Guide to Black History - Netflix
- Self Made - Netflix
- Atlanta - Amazon/HULU
- David Olusoga's Black and British: A Forgotten History - BBC iPlayer
- Sitting in Limbo - BBC iPlayer



WHEN WE RETURN

When we return in September, Year 9 students will continue with their studies (starting with either Variation & Classification, Chemical Reactions or The Solar System), as they continue to develop their subject knowledge to provide a firm foundation for their GCSE courses.

Our recent Consolidation & Assessment Tasks for Years 7 - 8 were themed on Who Wants to Be A Millionaire? Each student was asked to answer three sets of fifteen questions (one per subject), and received a special certificate showing their total 'winnings'.

In total, there were 26 millionaires – well done to:

Ashvika (7 Art), the highest scorer in the year group (with only two wrong answers) and only Physics millionaire

Isla (7 Hes), another strong all-rounder;

Feza (7 Hes), the only student to score fully in Biology

Grace and Sian, who scored fully in both Biology and Physics

Shruti, the only student to score fully in the Chemistry task

Also, congratulations to 7 and 8 Artemis, who achieved the highest total winnings by far.

SCIENCE DEPARTMENT

Year 7 Consolidation & Assessment Task July 2020

- TOP TEN STUDENTS -

Ashvika, 7Ath	2,000,000
Isla, 7Hes	1,750,000
Feza, 7Hes	1,625,000
Eleanore, 7Art	1,564,000
Joshuel, 7Dem	1,375,000
Adeola, 7Aph	1,258,000
Amber, 7Her	1,250,000
Movishaa, 7Hes	1,250,000
Abella, 7Art	1,250,000
Morayo, 7Per	1,250,000

* Please note, no cash prizes are awarded – our budget doesn't stretch that far!

SCIENCE DEPARTMENT

Year 7 Consolidation & Assessment Task July 2020

- THE TOP HOUSE -

7Art	12,429,300
7Hes	9,866,800
7Per	9,595,500
7Ath	8,116,200
7Her	8,055,700
7Aph	6,161,500
7Dem	5,693,600

* Please note, no cash prizes are awarded – our budget doesn't stretch that far!

SCIENCE DEPARTMENT

Year 8 Consolidation & Assessment Task July 2020

- TOP TEN STUDENTS -

Grace, 8Art	2,250,000
Sian, 8Aph	2,032,000
Kathryn, 8Aph	2,000,000
Jasmine, 8Art	1,750,000
Izzy, 8Dem	1,500,000
Mathura, 8Aph	1,375,000
Mia, 8Aph	1,375,000
Shruti, 8Art	1,314,000
Sukhjit, 8Her	1,314,000
Elizabeth, 8Per	1,314,000
Omolara, 8Per	1,314,000

* Please note, no cash prizes are awarded – our budget doesn't stretch that far!

SCIENCE DEPARTMENT

Year 8 Consolidation & Assessment Task July 2020

- THE TOP HOUSE -

8Art	14,360,000
8Aph	12,849,000
8Dem	12,073,000
8Per	11,459,000
8Her	10,771,500
8Hes	9,840,600
8Ath	8,015,500

* Please note, no cash prizes are awarded – our budget doesn't stretch that far!

Don't forget that students can access further support materials on the KS3 Science Hub on Google Classroom for Years 7 and 8 (code: na5osyt) and Google Classroom (code: mblgh5r) for Year 9. We aim to continue adding resources as we review our schemes of work. We hope that you all have a relaxing break (but do remember to deal with any overdue tasks if you can), and we look forward to teaching you again in the autumn.

YEAR 10 PHYSICS

We have had the pleasure of teaching our Year 10 students in school over the past five weeks. We started with a double lesson, split into two parts: a review of the Energy topic, and an introduction to the Space topic, in which students learned about the life cycle of stars. More recently, we have delivered two single lessons in which we demonstrated good practice in preparing for, and completing, long-answer exam questions on both theory and practical topics (one themed on stars, one themed on springs); we hope that students find these skills useful as they attempt similar questions in Biology and Chemistry.

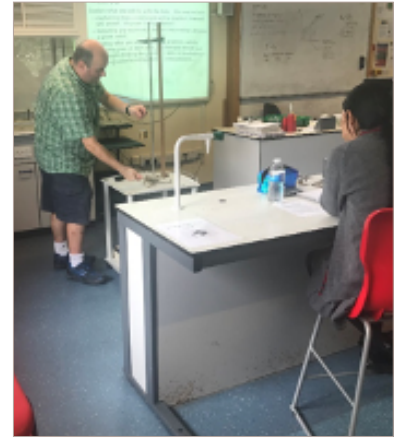
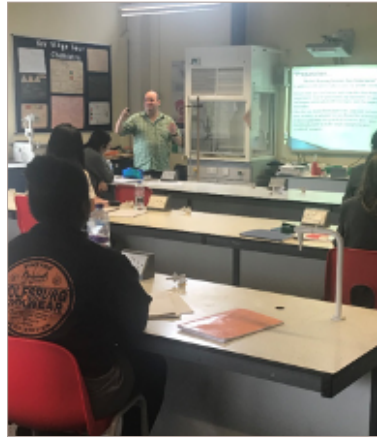
In addition, students recently completed their Consolidation & Assessment Tasks – sixty multiple choice questions on the topics studied throughout the year – well done to everyone who had taken part – there were some pleasant surprises! Congratulations to Charlotte S (10 Aph) and Brilanta (10 Per) who achieved the highest scores in the year group.

Continued overleaf>>>



YEAR 10 PHYSICS

Don't forget that students can access further support materials on the Year 10 Physics Hub on Google Classroom (code: h7stvfq), and we aim to continue adding resources as we review our schemes of work. We recognise that this has been a very tiring term, and hope that you all have a relaxing break (but do remember to deal with any overdue tasks and reflect on your learning if you can), and we look forward to teaching you again in the autumn.



MATHS DEPARTMENT



The Mathematics department continued using Hegarty Maths and Google Classroom throughout lockdown. In total, our students answered 395548 questions from which 358104 were correct. They played videos for 1778.3 hours and spent 9798.3 hours honing their skills, bringing up the total hours of learning to be 10017.1; making 296 question per student, 7.5 hours per student.

Top results:

Kochiga R (8 Hera) - answered 2280 questions

Samantha B (9 Athene) - 2207 questions

Millie Gosain (9 Hestia) - 1837 questions

Stuti Gautam (7Art) - 1250 questions

Ashvika Thavaseelan (7Ath) - 1200 questions

Charlotte Peachey (10 Persephone) - 1069 questions.

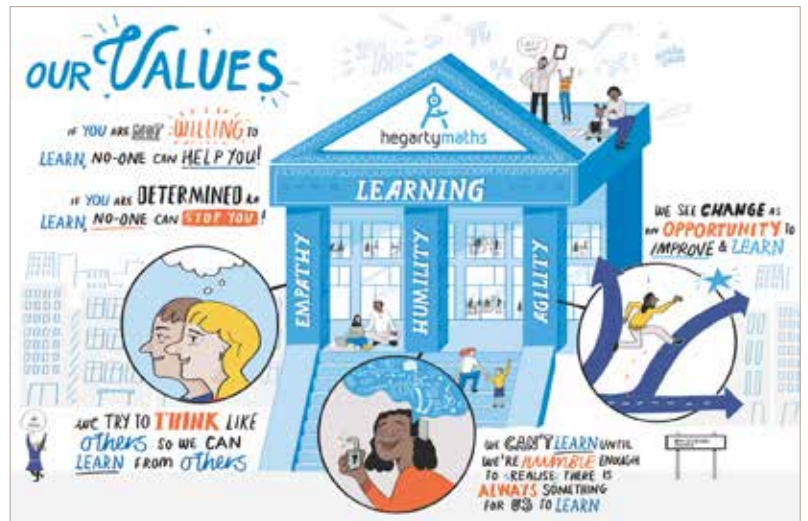
Among year 7 and 8 classes the winners are:

7 DEMETER - they have answered 19494 questions in total, with 609 questions per student.

8 PERSEPHONE - total 19513 questions, with 610 questions per student. Unbelievable!

A huge round of applause goes to our Year 11 students. Despite the most unexpected end of their study in secondary school, they did not stop and continued to study Maths at home.

Those who are planning to study Alevel Mathematics were advised to complete the Bridging Gap pack (over 180 Quizzes) during Summer holiday and some girls already finished! It's an amazing effort!



Here are our heroes:

Sophie W - 11 Demeter

Gashthure G - 11 Hestia

Iremide S - 11 Athene

Harshini S - 11 Hestia

Piravina B - 11 Artemis

Laura G - 11 Demeter

Weronika B - 11 Hestia

Most of our Year 12 students have successfully completed their assessment tasks, over 50% of them scoring 80% and above. During the lockdown period, students have engaged with their learning, be it completing set tasks or attending live lessons. Our Maths team are very fortunate to work with students like you and look forward to seeing you all in September. Have a great summer, everyone!

Mrs Y Kucherenko and Mathematics team



BIOLOGISTS

Despite an unusual start to the summer term, our Year 9 Biologists have continued working hard and embraced online learning. Students have studied a range of topics throughout lockdown including: communicable diseases (we didn't time this!), ecology, the environment and adaptation.

Year 10 Biologists were warmly welcomed our students back into school and were excited to start seeing our students in the classroom again. We reviewed some of the work on temperature control and the brain, whilst students also learnt about how the body maintains a normal sugar level and the consequences of this process going wrong. We will be continuing with topic 5 when we return to school in September.

We would like to wish you all an enjoyable summer break and we look forward to seeing you all in September and continuing with the GCSE Biology course.

CHEMISTS

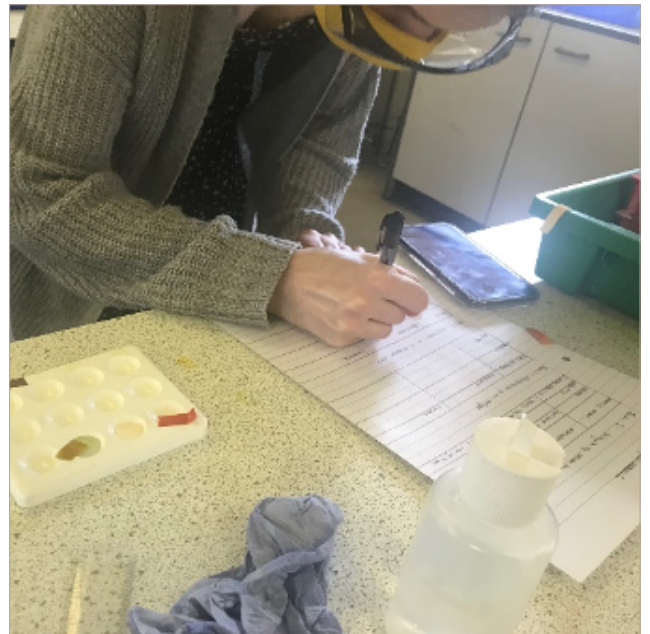
Our years 9, 10 and 12 students have studied well; demonstrating perseverance and determination in their hard work during this challenging time. Students have adapted well to online learning and continue to impress us with their hard work.

Year 9 students learnt about common chemical changes and reactions including the reactions of acids with different compounds such as neutralisation reactions, evidenced in indigestion tablets. We also covered electrolysis, a process that uses electricity to separate compounds. This is how many metals are extracted from their ores for our daily use, such as aluminium which is extracted from a bauxite ore using this process.

The Science department were very happy to be able to welcome our Year 10 and 12 students back to school for some chemistry lessons. The students responded very well to these lessons, covering a good portion of the topic and seeming to understand it well.

We hope that you all have a wonderful and restful summer break and look forward to seeing your faces in September and continuing the GCSE chemistry course.

Mr Tugwell and the Science department



POLITICS

Since May half term, Year 12 politics students have begun their study of component 3: American Politics. Students studied the US constitution and worked very well indeed. The course asked students to make comparison with the UK and many of the students have engaged with this extremely well. As we approach the US Presidential elections in November, students will be considering how the system works. I would like to take the opportunity to congratulate the students on their work during this period.



GEOGRAPHERS

Throughout lockdown, Year 9 have been dedicated to their learning in Geography. They have fully embraced online learning and have achieved a very good standard of work.

This term they have focused on rivers including the physical geography of rivers, the processes that take place in them and our constant struggle to control rivers. They have explored and understood the causes of flooding and our attempts to manage the impact of flooding.

Year 9 have also studied the coast and learnt that, among what at first appears to be random chaos, there are regular and predictable patterns and processes. They will go on to critically evaluate whether humans can ever truly tame the dynamic nature of the coast.

We are extremely proud of all our year 9 Geographers and have thoroughly enjoyed teaching them this year. We look forward to continuing this exciting journey with them in September and we wish you all a restful summer break.

After learning about the challenges of urbanisation at Easter, the focus in year 10 Geography moved to how people

interact with the physical environment through the 'People and the Biosphere' topic. We then focused in on tropical rainforests and taiga biomes with the 'Forests Under Threat' topic. Students developed and extended their knowledge of locations, places and environments on both global and local scales. Students investigated why we have so many different biomes and why the flora and fauna is so different as organisms adapt to the local conditions.

Through looking at climate graphs and data, geographical skills were developed. By studying the goods and services provided by different biomes students gained an understanding of the interactions between people and environments and therefore gained a deeper understanding of the world in which we live.

We wish to commend our Year 10 GCSE Geography students for their commitment to their learning during Townley@home. We are so looking forward to seeing you all again in September and we wish you a restful summer break.

Ms Bannister and the Geography Department

HISTORIANS

Year 9 tackled the World War Two project at the beginning of lockdown; comparing the Home Front in Britain to another power. Well done for working independently and finding resources for yourself. We finished Year 9 History for all students by looking at the Holocaust. The Holocaust Educational Trust had survivor Eva Clarke shared her testimony via Zoom. A selection of year 9 students and Miss Boyle took part, the students found the testimony to be very powerful, and asked reflective and informed questions.

Charlotte from 9ATH reflected on the testimony; 'it really touched me and opened my eyes to other people's struggles. I feel as if I have gained much more respect and gratitude for the little things now, ...it really makes you realise what is important in life'

Year 9 began their GCSE studies which has been very challenging but you have all applied yourself and got to grips with a consequence question. We have studied the breakdown of the Grand Alliance, the conferences, the War of Words, the Truman Doctrine and Marshall Plan. When we return we will look at the first crisis of the Cold War – the Berlin Blockade. We are looking forward to seeing you all in September, have a well-deserved break.

Paper 2 of the History GCSE explored the rising international tensions of the Cold War and life in Early Elizabethan

England. Year 10 started Paper 1: Crime and Punishment in lockdown and got to grips with new content and new exam question styles - so well done for trying hard to understand these.

We started by studying the strange world of Anglo-Saxon justice - with no police the whole community had to join in the 'hue and cry' and find the criminal. We journeyed through changes brought in by the Normans and then the crucial changes to the legal system brought in by Henry II, many of which are still in place today. Into the Early Modern Period there were some changes due to the religious and political turmoil of the time and the witch craze took hold of Europe and America. We then finished the term looking at the 1700s and 1800s where we met the infamous Dick Turpin and other Highway robbers. Prisons started to be used as a punishment and many criminals were transported to Australia. We practised our ability to explain why changes happened and argue for and against a statement. Remember to use the words of the questions, specific detail and explain! You have all worked very hard, well done and we look forward to seeing you in September.

Ms O'Hanlon and the History Department



RELIGIOUS STUDIES

Starting your GCSE course by remote learning was not the ideal way to start but Year 9 have risen really well to the challenge. The RS department has been impressed with the work ethic of the majority of the students and already feel that many have a very secure understanding of how to answer 5- and 8-mark questions. We have covered topics as diverse as issues of wealth and poverty, human rights, charities, and begun to examine different religious practices such as pilgrimage and festivals. We very much hope you all have a restful summer break and look forward to seeing you again, in September.

Year 10 have covered the Christian practices unit and so paper 2 of your GCSE is completed. Well done. There have been some very perceptive written answers on the value of pilgrimage today and the need for ecumenism. We have been able to discuss in lessons topics as varied as the Troubles, the persecution of religious believers in many countries in the world, whether evangelism has a place in a multi faith society and the impact of secularism on belief in Britain. Complex topics which you have discussed thoughtfully. We wish you a restful summer break and look forward to seeing you again in September

Ms Cox and the RS department

CLASSICAL CIVILISATION

Well done to our Year 10 students, who have worked in very difficult circumstances to continue their study of Classical Civilisation. This has been particularly challenging considering that Year 10 is the first year that any of our students have formally studied this subject. Nevertheless, they have worked with enthusiasm and interest, and have now finished the Women in the Ancient World module. We encourage our students to take

advantage of this break to get some rest and to do any catch-up work that is required. A checklist of essential tasks since lockdown is on the Google Classroom, should there be any uncertainty about what has been covered in this module. We look forward to welcoming our students back in September, when we will make a start on the War and Warfare module.

YEAR 12 CLASSICAL CIVILISATION

This has been a uniquely challenging year for everyone, but we are very pleased and proud of all of our Year 12s, and the progress they have made since lockdown began. Having almost finished reading the Odyssey in March, a significant amount of time has been spent reviewing the major events and themes of the Odyssey, and students have developed their ability to support their arguments with scholarship and critical theory. This half term, they have begun to delve into the most abstract and conceptual of the A Level module: Love and Relationships – exploring what the ancients thought and wrote about different types of love between different kinds of people. In the final week of this term our Year 12 students have also finished their study of the Imperial Image module. This module has challenged them to engage with a whole range

of sources, from poetry to speeches and biographies, coinage, statuary and monumental architecture. They have tackled each new topic and each new source admirably, developing their understanding of style and genre, along with their technical vocabulary for discussing these. From September they will not be leaving the Augustan Age behind though, since they will commence their study of the great Roman national epic: Virgil's Aeneid. This module provides the ideal opportunity for keeping knowledge of the Year 12 modules fresh, since it is an epic poem that engages with the work of Homer, whilst being written during the Augustan Age as a piece of nationalistic praise poetry for the Princeps himself.

Continued overleaf>>>



YEAR 12 CLASSICAL CIVILISATION

Continued from previous page>>>

A particular congratulations go to Charlotte, who entered the Newnham College Cambridge Essay Contest, and whose work was Highly Commended by the judges. Charlotte wrote an insightful essay exploring the differences between ancient and modern experiences of tragic drama, and we are thrilled that her hard work has been recognised.

We wholeheartedly encourage our students to take advantage of this break. Get some rest, catch-up if you've fallen behind with any topics or activities, and come back in September ready to dive into some new A Level course content.

SUMMER READING/VIEWING SUGGESTIONS:

Ancient Texts:

Homer's Iliad. Having completed Homer's Odyssey and about to embark on Virgil's Aeneid, the time is right for you to take on Homer's tale of the rage of Achilles.

Fiction Books:

The Penelopiad by Margaret Atwood.
Circe and The Song of Achilles by Madeleine Miller.
A Thousand Ships by Natalie Haynes.
Imperium, Lustrum and Dictator a trilogy of political thrillers set in Ancient Rome by Robert Harris.

Non-Fiction Books:

SPQR by Mary Beard
Confronting the Classics by Mary Beard

TV Series:

Rome - HBO series covering events from Julius Caesar's campaigns in Gaul and his civil war against Pompeii, through his assassination and the tumultuous aftermath.
Troy: Fall of a City—originally on BBC, this 8 part series tells the story of the Trojan War (with some amount of artistic license!)

Mr Hancock-Jones

ART IS STILL GOING STRONG!

Well done to all of our Year 7 and 8 artists who are still finding time and energy to be creative. Whether it was to create something special out of a humble toilet roll, mask making or taking some excellent photographs, you have kept the art staff inspired with your wonderful artwork. *Well done to you all! Keep safe and stay creative!*



Year 7 Mariella K



Year 7 Lili-Ann



Year 7 Nicole T



ART IS STILL GOING STRONG!



Year 8 Rachel L



Year 8 Daisy H



Year 8 Aimee P



Year 8 Eloise C

GREAT ARTISTS IN THE MAKING!

The Art team have been really impressed by the creative talents in Year 9 this year. We can't wait for those who have opted for Art to begin their GCSE course with us in September. Over the summer holidays, try to keep your mind and eyes open to artworks which can inspire you for your theme "Natural World". Collect images, take photographs and draw lots. Here is a small selection of a huge amount of work uploaded onto the classroom this term. We have loved seeing your work! *Keep creative!*



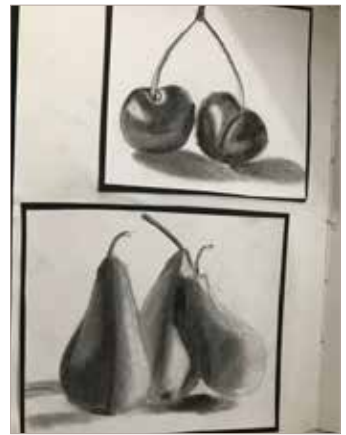
Year 9 Ashel D



Year 9 samiksha



Year 9 Sianna M



Year 9 Husna



Year 9 Khadeeja



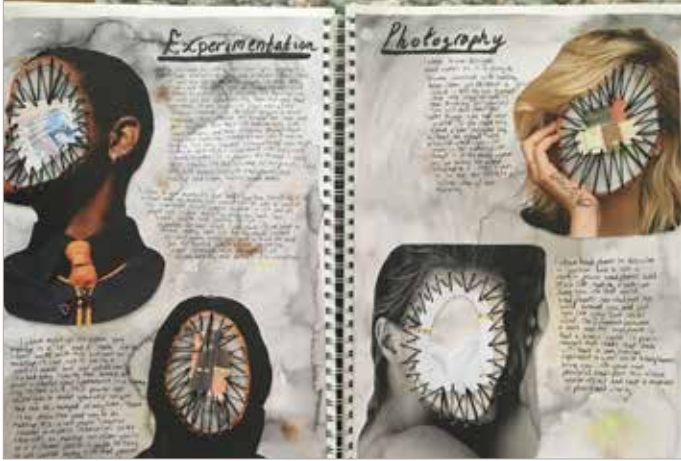
Year 9 Anita J



Year 9 Bhavneet G



GREAT ARTISTS IN THE MAKING!



Year 10 Molly



Year 10 Amaya



Year 10 Demi



Year 10 Ruby



Year 10 Lisi



Year 12 Evie H



Year 12 Laura



Year 12 michelle



Year 12 Nate



WELL DONE TOWNLEY ARTISTS

Although working from home has been tough, the Art department have been very proud of the efforts you have been putting in at home during such a difficult period of time. It has been great to see how you have embraced the Year 13 Personal Investigation with gusto. Try and keep this positive energy going throughout the summer months.

We are very much looking forward to teaching you all again in September. In the meantime, remember to keep drawing and photographing during the summer and looking out for exhibitions and galleries which are opening their doors once again!



Year 13 Ruby



Year 13 Michaela



Year 13 Catarina



Year 13 Tara



Year 13 Emer



Year 13 Ga Ching



Year 13 Thea



Year 13 Thea



Year 13 Urmi



Year 13 Emma



Year 13 Ronnie



FRENCH CUISINE

In Years 7, 8 and 9 French, students have been able to review their consolidation and assessment tasks, having now received their scores and feedback for both parts from their teachers. Students have had the opportunity to ask their class teacher any questions and identify, and subsequently bridge, any potential gaps in knowledge for September. For our last week of online learning, students have looked at key vocabulary to do with cooking and have reviewed some recipes of well-known French dishes. They have then had a go at making some of their own dishes (being as inventive as possible, of course!) and written their own recipes using the vocabulary that they have learnt. We have thoroughly enjoyed seeing what students have come up with this week in 'La semaine de la cuisine!' Students have worked extremely hard during the lockdown period and should be very proud of all that they have achieved. We look forward to welcoming them back in September. Well done, Years 7 8 and 9, French!

Since the school closure, Year 10 have worked on two of the GCSE units in Spanish. The first of the two units focused on free time, hobbies, pocket money and role models, whilst also introducing a range of new grammatical concepts such as 'ya / todavía' and 'acabar de + infinitive'. The students also learnt two new tenses: the perfect (I have done) and the pluperfect (I had done). The second module which was started after May half-term focussed on Home and Local Area and has allowed students discuss the pros and cons of their local area and to research Spanish-speaking cities, whilst recapping and revising several tenses which have previously been studied.

Overall, students have engaged exceptionally well with the online learning provision provided for them in Spanish and have been able to practise new grammar and vocabulary through online quizzes, links to Quizlet pages, revision lessons and a variety of tasks which they were asked to submit to their teacher. In short, we are extremely proud of the way in which Year 10 have responded to the challenge of online learning and hope that they are also proud of themselves. We would like to wish everyone in year 10 a wonderful summer and we look forward to seeing you in September.

Ms Cheyns and the MFL department



Croque-Monsieur by Ioanna B Year 9



Crêpes by Freya D Year 7



Crêpes by Cayla L Year 10



Petits pois à la française by Joshika S Year 9



WELCOME TO THE VIRTUAL SPORTS DAY RESULTS

In total, over the course of the week, we had nearly 100 entries which was fantastic! Well done to all who took part, here are a few of you in action..

This summer term, the PE department hosted Townley's first ever Virtual Sports Day. The event was a big success with nearly 100 students taking part in 5 different events including a 3km run, sock throws and 100m turn-arounds. There were some great performances throughout the course of the day. Stand out performances came from Caitlin and Beatrice in Year 10, Katie and Mia in Year 9, Pelin and Hope in Year 8 and Elleanore and Jenny in Year 7. Hera took the title of KS3 Sports Day House Champions and Artemis were victorious as KS4 House Champions! The staff relay event was also closely contested this year with the PE department narrowly claiming the victory over the Humanities department. Thank you so much to staff and students who took part.

Ms Hawkey and the PE department.

EVENT NUMBER 1 – THE 3KM

Year 10 winner – Beatrice H (Art)
Year 9 winner – Katie H (Hera)
Year 8 winner – Hope S (Art)
Year 7 winner – Gyaan (Per)

EVENT NUMBER 2 – THE 100M

Year 10 winner – Caitlin C (Aph)
Year 9 winner – Molly S (Art)
Year 8 winner – Pelin (Hestia)
Year 7 winner – Jenny (Hera)

EVENT NUMBER 3 – THE SPEEDBOUNCE

Year 10 winner – Juanita B (Hestia)
Year 9 winner – Mia (Hera)
Year 8 winner – Sofia (Per)
Year 7 winner – Elleanore (Art)

EVENT NUMBER 4 – SOCK THROWS

Year 10 winners – Funto (Aph) and Katie T (Per)
Year 9 winner – Mia (Hera)
Year 8 winner – Pelin (Hestia)
Year 7 winner – V. Jananthiga (Aph)

EVENT NUMBER 5 – CREATE YOUR OWN TRACK

Year 9 winner – Katie (Hera)



EVENT NUMBER 5 – CREATE YOUR OWN TRACK

Year 8 winner – Hope (Art)



EVENT NUMBER 5 – CREATE YOUR OWN TRACK

Year 7 winner – Elleanor (Art)



OVERALL RESULTS KS3

1st – Hera
2nd – Art
3rd – Hestia
4th – Per
5th – Aph
6th – Ath
7th – Demeter

OVERALL RESULTS KS4

1st – Artemis
2nd – Aphrodite
3rd – Athene
4th – Persephone
5th – Hestia
Joint 6th – Demeter and Hera

STAFF RELAY RESULTS

1st place – Team PE
16mins 13secs
2nd place – Team Humanities
16mins 44secs



GOLD TIES

Over the last few weeks, the current prefect team and key members of staff have been involved in the excitement of shortlisting student candidates for the Prefect team for the 2020-2021 academic year.

The extensive selection process began an online application followed by group and individual interviews. The calibre of applicants this year was exceptionally high shortlisting the final candidates was no easy task.

After much deliberation, Townley is proud to announce the prefect team for 2020-2021.



Evie B - Head Girl



Ope F Head Boy

First Name	Surname	Form	Gold/ Silver Tie	Role and Responsibility
Evie	B	12.11	Gold	Head Girl
Ope	F	12.1	Gold	Head Boy
Shanae	F	12.11	Gold	Key Stage 3
Charlotte	K	12.6	Gold	Key stage 4
Deborah	C	12.11	Gold	Key Stage 5
Kelechi	U	12.8	Gold	Equality, Diversity and Inclusion Officer
Durotumi	O	12.8	Gold	21C and House system
Conor	D	12.2	Head Silver	
Rani	M	12.8	Head Silver	
Chantelle	A -T	12.3	Silver	
Funmi	A	12.9	Silver	
Waslia	A	12.3	Silver	
Bethel	A	12.9	Silver	
Sarah	B	12.6	Silver	
Belinda	B	12.6	Silver	
Hafsa	K	12.4	Silver	
Temi	O	12.2	Silver	
Timi	O -W	12.4	Silver	
Arun	P	12.7	Silver	
Khrisnave	P	12.9	Silver	
Levi	R	12.1	Silver	
Ella	R	12.2	Silver	
Zakhiya	S	12.8	Silver	
Miriam	T	12.7	Silver	
Jeanie	T	12.8	Silver	
Destina	Y	12.3	Silver	

The Silver Tie responsibilities will be assigned in September. Congratulations to the selected candidates and a massive well done to those that applied.

I am sure you will join me in thanking all of the Year 12 Tutors for all their hard work and dedication this year, along with our Sixth Form administrator Ms Sohal and the rest of the team who have been working away in the background. We hope that you have felt supported by the Sixth Form Team and the school via the hub, emails and phone calls home together with these letters.

I would like to wish you all a lovely and safe Summer break and I hope that you can all enjoy a rest!

Mrs H Shetty



TOWNLEY
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From here it's possible

NEWSLETTER

TOWNLEY ROAD, BEXLEYHEATH, KENT, DA6 7AB

020 8304 8311 ADMIN@TOWNLEYGRAMMAR.ORG.UK

HOUSE CUP 2020 // KINDNESS CHALLENGE

HOUSE CUP 2020

Although this may not have been the summer term they envisaged, our House Captains have really shone in their perseverance, compassion and continued dedication to the role. At this time of the year, the House Captains would normally be basking in the afterglow of prize-giving, having worked tirelessly to have made it a day to remember for their Houses. While this has not been possible this year, we are having a very special virtual meeting to reveal the winner of the House Cup 2020. Please keep a close eye on your Google Classroom as the winning house shall be revealed in the coming days.



APHRODITE
AMBITION
COMPASSION
PRIDE IN WORK



ATHENE
ENTERPRISE
LOYALTY
KNOWLEDGE



ARTEMIS
COMPETITIVENESS
CONFIDENCE
INDEPENDENCE



HOUSE
CUP



DEMETER
PERSEVERANCE
GENEROSITY
RESPONSIBILITY



HERA
EXCELLENCE
ELOQUENCE
SELF RESPECT



PERSEPHONE
CREATIVITY
FAIRNESS
ORIGINALITY



HESTIA
INDUSTRY
CHARITY
CONSIDERATION



TOWNLEY KINDNESS CHALLENGE



Kirsten E 7 Demeter

Well done to all who entered the Townley Kindness Challenge! After much deliberation, our first ever 'Kindness Champion' has been chosen! Congratulations to Kirstin E in 7 Demeter.

We were particularly impressed with how much effort she went through to help out with day to day activities around the house, and the creativity she demonstrated to please her friends and family. This ranged from cooking and baking for her family, to mindfulness activities and making time to talk and appreciate those around her.

It is often the smallest acts that can have the biggest impact, and I hope that many of you can take inspiration from the suggestions from the Kindness challenge, and perhaps come up with new and unique ways to show kindness and care to those around you during the Summer break!

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TOWNLEY BAKE-IN CHALLENGE

Thank you to everyone who submitted an entry for the fourth week of Townley Bake IN. The challenge this week was a wildcard challenge with three options, create the world's best sandwich, create a dessert sandwich or create a deceiving dessert.

We are very excited to announce that the Star Baker for week 4 of Townley Bake IN is Collette P 8 Hera. Collette chose to make a deceiving dessert and created a cheese, lettuce and tomato sandwich with chips made with cake, marzipan and shortbread biscuits. The attention to detail is so impressive and the sandwich and chips look so realistic and delicious. The judges were so impressed with your creativity Collette, amazing work and we all wished we could have taken a bite!

A special mention also goes to Hannah B 9 Persephone who created a three-layer chocolate cake that was iced to look like a giant strawberry. The strawberry is so well made and looks like a professional cake baker has made it, so well-done Hannah, (we wished we could have had a slice of your strawberry cake too).

We have thoroughly enjoyed looking through all of your submissions for the past 4 weeks for the Townley Bake IN and we are so very lucky to have such wonderful and creative bakers within our school community. Thank you once again to everyone who took the time and

**WEEK 4
FINALISTS**

Townley Bake-IN

WILDCARD WEEK

Comfort A — 7Persephone

For my dessert sandwich I made vanilla and macchiato mini sugar cookies and filled them with toffee flavour Greek yogurt all made from scratch.

Cookies:

410 grams of flour
1 1/2 tbsp of baking powder
1/4 tsp of salt
225 grams of butter
150 grams of caster sugar
1 egg
1 tbsp of vanilla extract
1 tbsp of cinnamon
2tbsp instant espresso powder

Filling

570 grams of Greek yogurt
2tbsp of honey
1tbsp toffee sauce



Hannah B — 9Persephone

For this weeks Townley Bake In I decided to bake a deceiving dessert of a strawberry. I baked 3 layers of chocolate cake and filled it with layers of a rich chocolate ganache. I then had to carve the cake by hand into the right shape and cover it with a layer of red icing. I made leaves and seeds by hand out of the icing and added them to the cake. And finally I hand painted the entire cake to make it as realistic as possible.



Varshi I — 9Aphrodite

I have created my garden out of cake. This garden consists of all the vegetables and fruits that are available in my garden. I realised how important planting and growing things are as this really helps the environment as a plant based diet is a crucial thing in life now. Because of the lockdown i realised how it would be so much easier to grow your own veg and fruit at home as then we don't have to go to shops which lowers the risk of catching the virus. I have used fondant for the vegetables and fruit and flowers.

The following items in my garden are:

Blueberries, apple, strawberry, corn, aubergine, tomato, grapes, carrots, beans, banana tree, flowers in pink and purple, grass and a white patio. For the soil, i have used crushed up icing. I have created Vanilla bean buttercream that is coloured accordingly and i have also made a vanilla butter cake as the base.

made such a tremendous effort to take part in any of the challenges your effort is so appreciated.

Unfortunately, Townley Bake IN has finished for this term but watch this space as we will be back soon with some more fun Bake IN challenges in the Autumn term.

Best Wishes, Mrs Fitzgerald

More recipes overleaf>>>





Townley Bake-IN

WILDCARD WEEK

Collette P 8Hera

I made a rustic cheese, lettuce and tomato sandwich with chips, out of cake and shortbread. For the sandwiches, I made a plain, vanilla sponge and then I cut it into triangles. I dyed marzipan yellow, green and red, and then shaped it to look like cheese, lettuce and tomato. Next, I made shortbread biscuits in thin strips to represent chips. I sprinkled some sugar on the top to look like salt.



Jaidalyn F 7Hestia

I made a DECEIVING DESSERT cake because I thought it would be fun to do. I made a pizza cake. It is a regular vanilla cake with red buttercream underneath for the pizza sauce base; grated white chocolate for the cheese; black fondant for the olives; red fondant for the pepperoni; green fondant for the green peppers; and white fondant with streaks of black food colouring for the mushrooms. Hope you like it!

WELL DONE!

BAKERS



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INCLUSION & SUPPORT



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Support

SUPPORTING YOUR WELLBEING OVER THE SUMMER.

With such great changes to routine recently, we can all notice our changing emotions and this is especially true of students with Special Educational Needs but is true of all of us. Bexley Voice have put together a great wellbeing list for parents and children that can help support wellbeing in a range of ways over the Summer.

You can find it here:

<https://www.bexleyvoice.org.uk/virtual-voice-parentcarer-support.html>

Virtual family events for this Summer.

Contact; a support group for families of children with disabilities, will be running some virtual family workshops in July and August in different areas of needs such as wellbeing, Speech and Language and positive behaviour. You can find out about how to sign up at;

<https://contact.org.uk/about-us/family-workshops/>

We know that young people with additional needs may be especially anxious about what September will look like, we also know that many may miss being at home learning independently. The SEN team led by our Senco, Mrs Ogunsakin always work across all year groups to ensure that any support that is needed, is available if need arises. If you have a concern when September comes or want to contact the team email senco@townleygrammar.org.uk

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