



TOWNLEY
— EST 1937 —
GRAMMAR SCHOOL

SIXTH FORM
2024

FOR SIXTH FORM ADMISSIONS IN SEPTEMBER 2024



WELCOME TO TOWNLEY GRAMMAR SCHOOL

Welcome to our Sixth Form; thank you for considering us for the next stage in your educational journey.

The decisions you make at this point in your life will significantly define your immediate and longer-term future. In our globalised world you have multiple opportunities, a Townley education is one that will help you harness every opportunity, becoming the best possible version of yourself. By choosing Townley you are choosing to join our wonderful community and contribute not only to your own story, but to our collective endeavours. An exciting and adventurous place to learn, our holistic sixth form experience will give you the confidence and skills to take your next steps into an ever-changing world.

Townley is defined by its ethos and culture, which is defined by the needs of our local and wider community. Education should serve as an inspiration for students, motivating them to strive for their personal best and carve out their own individual pathways to success. Our distinct ethos and culture are inextricably linked to the needs of both our local community and broader society. Townley students learn in a stimulating environment where teachers understand how to challenge and where the range of co-curricular opportunities is vast and varied. We are an exceptional school, rated outstanding by Ofsted and highly commended by the DfE (Department for Education) for our leading-edge Character Education provision. Character is the foundation upon which our exceptional curriculum experiences are built. Townley students are exposed to an education that transcends conventional educational norms, providing them with a truly exceptional learning experience.



Our values drive our decisions and actions. These values – consciousness, courage, compassion, and curiosity - are not mere words that adorn our walls, they are the essence of who we are and what we stand for.

Our values shape our interactions, our expectations and the very fabric of our school community as we continue to grow and strengthen. We pride ourselves on the provision offered across all our subjects and we have long established specialisms in STEM (Science, Technology, Engineering and Mathematics) and the Arts. These specialisms further encourage our students to cultivate their creativity and curiosity alongside their academic pursuits.

Coupled with our focus on leadership, oracy and our innovative Consciousness Curriculum, Townley students are equipped to be exceptional leaders of the future.

It is our responsibility to draw out our students' talents and extend their potential and to develop their personal qualities. Equality, Diversity, and Inclusion are pillars of our school. We work hard to ensure that every Townley student feels a

powerful sense of belonging within our community and can discuss, debate and challenge ideas within the academic and pastoral safety of our school.

Outward facing in all that we do, our focus on service, leadership and character education means that Townley students leave us fully prepared for the challenges of the 21st Century.

Our innovative curriculum embeds global perspectives, whilst exciting links with partner schools across the world facilitate opportunities for a wide array of international trips. Our international connections originate from our endeavour to embrace diversity and difference; we are proud of our diverse community and strive to be a cohesive and harmonious school. With such an education our students have a duty to grow into young people who desire to improve the world for others; to be the change they wish to see.

I look forward to welcoming you to our Townley Sixth Form.

Nevita Pandya
 Headteacher

From here it's possible

SIXTH FORM

Welcome from the Assistant Headteacher in charge of Sixth Form

Welcome to Townley Grammar School's Sixth Form, where our students take centre stage in our decision-making processes. Here at Townley, our Sixth Form stands as a testament to a thriving, vibrant, high achieving and diverse community, creating a dynamic and enriching learning environment.

Our students are not just attendees, they are empowered learners who benefit from a plethora of opportunities designed to nurture their academic prowess, foster leadership skills and shape them into compassionate, courageous young adults. Anchored in our core values, we meticulously prepare our students for the challenges of higher education and the professional world.

Independence and compassion are the cornerstones of our educational approach. We aspire to develop our students as responsible, socially conscious individuals, ready to make a positive impact on the world. Central to this ethos is our unwavering commitment to their welfare and well-being. Our dedicated Sixth Form Team and Form Tutors provide exceptional pastoral care, ensuring that every interaction is meaningful and impactful.

In the Sixth Form, you are not just part of a school, you become an integral thread in the vibrant tapestry of the entire Townley community. Courage, creativity, compassion and consciousness are not just buzzwords, they are the guiding principles that shape our educational landscape. As senior members of our school community, Sixth Form students actively engage in various activities, serving as role models for younger years and contributing significantly to our school's thriving future.

Transitioning into the Sixth Form is a thrilling juncture in your educational journey, unlocking pathways to future careers. Our Director of Careers & Progression is dedicated to ensuring you make informed choices. With a curriculum that stretches beyond national boundaries, we offer an excellent array of study programmes. These programmes allow you to delve into subjects of your choice in greater depth, complemented by a selection of Electives designed to enhance your learning experience.

At Townley, we believe in holistic guidance, supporting you not just academically but also in shaping your path post-18, be it through university, apprenticeships, or alternative avenues. We are excited to welcome you to the Townley Sixth Form in September 2024, where your educational journey will be marked by growth, discovery, and success.

Warm regards,

Ms V Papen



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TOWNLEY SIXTH FORM

In the Sixth Form at Townley, we seek to inspire our students to develop into confident, articulate and independent young people who are prepared for the opportunities and challenges of life. We carefully manage the transition from the highly structured nature of Year 11 in preparation for Higher Education and beyond and provide students with wide-ranging academic and pastoral support to ensure that all students can thrive academically and personally.

Induction

We run an extensive induction programme to support and carefully manage the transition from GCSE and prepare students for the Sixth Form. We offer two induction days, the first of which is in July and focuses on the academic aspects of the Sixth Form. The second one takes place in September and focuses more on expectations of life in the Sixth Form and students as individuals, allowing them to build their confidence, meet new people and learn to work as a team. Every year, we invite WiseUp and some key students in Upper Sixth, who prepare a bespoke and enjoyable team-building day for all Lower Sixth. The transition evening invites parents/carers to the school in September. It focuses on how best they can support their children throughout the next two years and offers an opportunity for parents to meet Form Tutors and Senior Staff.

The Sixth Form Centre

The Sixth Form Centre comprises the shared Upper and Lower Sixth space for students to mix socially throughout the day when not in study periods. Additionally, the brand-new Sixth Form Cafe offers a more relaxed university-type feel, where students can socialise in a warm and cosy setting during their free time.

Lockers are available to students and are located in their common room area.

Upper Sixth utilise the workroom within the Sixth Form area to prepare for their A-Level exams. All study areas are silent and fully serviced with Wi-Fi to enable the use of personal laptops or tablets. Additionally, students may use the library and additional study areas for tasks requiring a more collaborative approach. Many students elect to study after school and are permitted to stay in the Sixth Form Centre until 6 pm.

Sixth Form Team

The Sixth Form team is located in the Sixth Form Centre and is on hand to support and cater to students' needs. From academic monitoring and guidance from their Learning Managers to pastoral support, we have a cohesive team who will see students through their time with us. A counseling service is also provided in the Sixth Form for students to access. Dot, our therapy dog, is in the school most days of the week and students can take her for a walk (or visit her), giving themselves some vital head space.

Leaders have designed a curriculum that is academically ambitious. It prepares pupils exceptionally well for the next stage of their education or the world of work.

Ofsted, March 2023





TOWNLEY SIXTH FORM

Form Tutors

Students are allocated to a Tutor Group for the duration of Sixth Form. Tutors have been specially selected for their expertise in helping students with UCAS applications and writing references. Tutors are the first point of contact between school and home; they see their students every morning, provide mentoring, career and subject advice, and help students with their overall well-being. In addition to support provided by the Sixth Form Team, Sixth Formers have access to the school Student Services Team with specialised, friendly and approachable staff who are First-Aid trained and on hand to attend to students with specific medical needs.

Study Periods

Study periods are an essential aspect of life in the Sixth Form. Lower Sixth initially take all their study periods in the Lower Sixth Study spaces, a supervised environment with a Study Tutor to help establish good work ethics at the start of the Sixth Form journey. As students mature and begin preparation for university, they can apply for some unsupervised study periods. As they move into the Upper Sixth, there is an increase in the number of study periods they receive.

Reporting

Monitoring progress and feedback is vital, so reporting occurs twice a year and involves a parental evening. Individual reports, which measure the student's progress against their potential using target grades, are tracked closely by Learning Managers and Subject Departments. If at any time there are concerns, parents will be invited into the school to discuss support and next steps. Although we encourage students to develop more independence, we value our relationship with parents/carers and recognise the need for the combined support of school and home to see students through a demanding time in their lives.

6th Form at Townley is a supportive family with a pastoral team that will always

go the extra mile to help students transition into the 6th form. Students undertake a journey of self-transformation as they're encouraged to courageously

become the change they wish to see. Exuding curiosity through our rich assortment of A-Levels and Electives, students discover their passions through knowledge, both academically and beyond the classroom, gaining a holistic understanding of their interests. As Townley 6th Formers, we practise compassion and strive to selflessly empathise with and serve our wider communities. Ultimately, we become more conscious individuals who personally transform and go on to create peaceful and productive societies that raise humanity that notch higher. Knowledge is finding unity in diversity and Townley's 6th Form enthusiastically embraces all students in creating a vibrant culture as we believe the most effective way for our students to touch the lives of others is through widening their own understanding and appreciation of all for who they are. As an external student I can proudly say that I've never felt 'external' at Townley and am truly enjoying my journey as I embrace the world of possibility ahead. After all, *'From here it's possible'!*



Ayush M Year 13

BEYOND THE CLASSROOM

Leadership and Service

The Sixth Form students are an integral part of the Townley community and are essential role models for the rest of the school. This contact with the younger members of our school is highly valued and immensely rewarding. All members of the Sixth Form belong to one of our seven Houses, named after the Greek Goddesses. Lower Sixth students can apply for the House Captain or Vice-Captain position which carries considerable responsibility. They wear the House Tie and organise and run House activities across the school, competing for the coveted House Trophy. Their role includes running assemblies and events for Year 11 students before their Sixth Form applications.

At the end of Lower Sixth, students can apply for the prestigious positions of School Officers. These students wear the distinctive Gold Tie comprising the Head Girl, the Head Boy and the Deputies. These students take up office in Upper Sixth and commit to an evident and responsible position within the school's leadership. They meet each week with the Headteacher, act as ambassadors for internal and external events, meet VIP visitors and, among other duties, initiate the Leavers' Ball committee. At the end of the year they plan and lead the most critical event in the school calendar; Head Girl's Day.

As well as School Officers, we also appoint Senior Prefects who wear the Silver Tie. They assist the School Officers in their leadership role. Senior Prefects are assigned to staff members with specific areas of responsibility, and they help and support where necessary. Their duties often overlap with those of the Senior Officers, so they always work together.

The Townley Equity Prefects are also appointed at the end of the Lower Sixth. These students, who wear the Red Tie and work in partnership with the School Officers, lead the Equity Commission. This all-year group collaborative body aims to promote equality, diversity and inclusion across the school.

Sixth Formers are expected to reflect the highest appearance standards as a visible presence within the school. The uniform dress code must be professional and aims to replicate what is required in a business environment, contributing to the preparation for the next stage of our students' lives. We are proud of our Sixth Form; a noteworthy appearance helps identify them outside of the school environment. Please refer to the dress code information for more details.





BEYOND THE CLASSROOM

Extra-curricular Opportunities

We actively encourage Sixth Formers to get involved with all aspects of the school, and the extracurricular part of the Sixth Form is highly valued. Being a Performing Arts school, there are numerous Musical, Dance and Theatre Studies groups Sixth Formers can participate in and several sporting enrichments. Students are encouraged to set up and run these activities themselves. For example, basketball, football and netball take place after school and Media club at lunchtime.

There are numerous trips abroad, notably Berlin, New York, Japan, India and Silicon Valley, World Challenge Expeditions and Duke of Edinburgh excursions.

Students are encouraged to set up societies through a personal interest or within their departments. No matter how niche, it is up to the students to decide, and clubs have ranged from Chess to the Feminist Society. The Medical Society, run by prospective Medics, meet weekly to discuss recent articles in The British Medical Journal and new initiatives developed by the NHS and invite guest speakers to talk to students.

Students in the Sixth Form relish the opportunity to take part in and lead charity events. A significant charity day is 'Children in Need' - a hugely exciting time for Sixth Form students who have the privilege of dressing up for the rest of the school, all in aid of fundraising. Students are very inventive and choose a range of subjects to dress up as.

At Christmas, students have the opportunity to showcase the exceptional talent we have in the Sixth Form. Once again, this is devised and run by the students. The talent show is a truly inspiring event with singers, dancers, and magicians. Whatever the talent - we're sure Townley's got it!



While most students in the sixth form go to university, leaders also introduce them to other options that are available, for example apprenticeships. Students receive comprehensive support and guidance from staff when making applications.

Ofsted, March 2023

BEYOND THE CLASSROOM

Scholastic Endeavour

Departments choose Subject Scholars who have excelled, are passionate and are committed. Their duties can include leading clubs for the lower school, mentoring younger students and acting as ambassadors for the subject at crucial events. Subject Scholars are responsible for helping promote their subjects within the Sixth Form and the wider school community. They lead a wide range of clubs; Mathematics students might lead 'Alpha Beta' and 'Team Challenge', Historians 'Horrible Histories', Geographers 'Eco-Club' and Computer Scientists lead the 'Computer Science Society'.

Head Girl's Day

Head Girl's Day is hugely memorable in the school calendar and is when we formally say farewell to our Upper Sixth Students. It is always an emotional day for all. Each year, a theme is chosen by the Senior Prefect team, which in the past ranged from Harry Potter to The Jungle Book and Rapunzel in 2023. Upper Sixth students, parents, staff and Year 7 come together for a morning of speeches, music and entertainment. Prizes and awards are handed out, with all members of the Upper Sixth being invited onto the stage to receive a farewell memento from Townley Grammar School. This is when the Head Girl and her Deputies announce their successors. A garden party with refreshments for parents, students, and staff follows the formal celebration.

The Townley Grammar Leavers' Ball

This follows closely on from Head Girl's Day. Once again organised by students through the Leavers' Ball Committee, this is for many students the highlight of the farewell celebrations and is a truly glamorous affair!



TOWNLEY 21c

Townley 21c curriculum

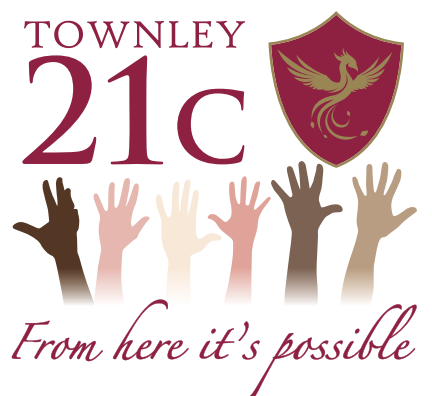
Townley 21c is a facet of the curriculum seeking to give students opportunities to develop their creativity, critical thinking and oracy skills - whilst creating a space to share ideas, practice disciplined dialogue and build relationships founded on an appreciation of multiplicity of opinions. The aim is to empower students to imagine new possibilities rather than follow established paths and author future narratives rather than uncritically abide by the status quo. The vision is for our students to:

- Explore and question existing ideas
- Communicate clearly and creatively
- Engage with the 21st century's emergent opportunities Townley 21c is geared towards enriching and expanding our students' minds to "Strive to Seek to Find and not Yield" in creating their own futures

21c Sessions & Townley Symposiums

The 21c journey will provide students with an additional breadth of knowledge and holistic opportunities that further enrich their educational experience and offer a unique, bespoke experience for Townley students.

Students can showcase what they have discovered throughout each 21c topic. The form and format of their response to the topic are not pre-determined, encouraging them to bring their passions and creativity to formulating and presenting their responses.



ALUMNI



It is testament to our students that so many of them venture back in to school after their first term at university and so many are willing to give up their time to speak to the younger students. We maintain regular contact with our Alumni asking them in to speak to the current Sixth Form about university life and the careers they are pursuing. The Sixth Form at Townley will enable you to grow and flourish as an individual, to discover and develop the many talents you certainly possess and to go on to great success.



TESTIMONIALS



When I applied to Townley, I didn't know what to expect. I figured, "Why not give it a shot?". But when the letter with the offer came, I felt mixed emotions. I was met with a sense of gratitude and a newfound confidence in my academic capability. I approached this exciting new chapter with a

mix of anticipation and, honestly, a touch of nervousness, mainly because I hadn't had the chance to visit the school beforehand.

My first glimpse of the school was on induction day, and from that moment, I knew I was meant to be part of Townley Grammar Sixth Form. It went from being a new school to feeling like my second home in just a short time. This transformation was attributed to the diverse array of activities that the sixth form offered. We had a team-building day, Children in Need, Year 12 vs Year 13 football match, Culture Day, Winter Ball, and Asian Celebration Evening. These events have collectively fostered an enriching atmosphere that has left me appreciative of joining Townley Sixth Form. **Simran M. Year 13**



As a returning student at Townley, I have always admired the consistent support from both our student body and staff alike. Whether you are seeking help with academics or simply a friendly face, there will always be someone to support you when needed. Townley's commitment to

encouraging you to reach your greatest potential is evident through the excellent quality of staff who are genuinely invested in your success.

The Sixth Form experience so far has been nothing short of exceptional, providing a warm and inviting environment from the moment you walk in. Townley places great emphasis on nurturing young people to have the curiosity, courage, and honesty of character to pursue their aspirations, all while becoming articulate and compassionate individuals who develop a social conscience to promote a better society. From the moment I joined the school community, I have been instilled with a sense of academic ambition and confidence, empowering me to believe that with dedication and self-belief, anything is possible.

The array of opportunities presented to students at

Townley is one of the main reasons I decided to continue my education in the Sixth Form - there is always something which aligns to your interests. Whether you would like to support younger students as a mentor or join a club to pursue your passions, there is always a way at Townley!

Although I was initially nervous about starting Sixth Form, my worries were swiftly reassured by the incredible support network of staff, who ensured that the transition was smooth and helped all students feel at ease. Here at Townley, we pride ourselves in being a diverse and inclusive community, welcoming students from all backgrounds and celebrating our various cultures throughout the year during events such as the Cultural Day.

Overall, Sixth Form at Townley so far has been one of both opportunity and community, which has not only fostered a sense of academic, emotional, and physical confidence in me but has supported me in all of my endeavours thus far, which I am incredibly grateful for! **Luxia L. Year 12.**



Joining Townley has probably been one of the best decisions I have made, becoming such an integral part of my life. Here, I have found not only knowledge but also a sense of purpose and belonging that will undoubtedly shape my future. Townley truly is a place of unwavering support and

encouragement. The teachers here go above and beyond to ensure every student's potential is recognised and nurtured. It's not just about academics; it's about personal growth. I've been fortunate to experience the kind of teaching that doesn't just impart knowledge but instils a love for learning within the curriculum and outside of it as well.

Furthermore, I've had the privilege of taking on a leadership role as an English scholar. This opportunity has enriched my academic journey and honed my leadership skills. I've been able to inspire and guide my peers, fostering a sense of community within the school. Moreover, form tutors and other staff members are always ready and willing to offer their support, whether it's guidance on academic matters, personal concerns, or any challenges we might face. Additionally, Townley doesn't just focus on academic success but also on the practical skills and prospects that will serve us well in our future careers. This means on Google Classroom, opportunities are always posted for us to engage with, as well as external speakers and career fairs that enable us to network with those outside our school community. In addition, the activities and events hosted at



Townley help foster a sense of community, like the Winter Ball, culture day, team building, and so much more. The emphasis on holistic development means that I receive a quality education and the tools to thrive in the world outside, which I am truly grateful for. **Alexia M. Year 13**



At first, joining Townley Grammar School was very interesting as it felt like an entirely new environment, but I managed to find my place quickly as the community in Townley makes it easy to make friends.

I enjoy my time at Townley, as it's an inclusive community and students

and teachers are there to support me. There are also a variety of clubs I could attend, and they were fun.

My classes are impactful, and I can grasp what I am taught. I can always ask my teachers questions to follow up on my learning. People should attend Townley Grammar School as it is a good environment that improves their academic and personal aspects.

One thing I particularly like about Townley is the plethora of activities you can participate in to build your statement, as almost immediately, I was able to attend open evenings alongside the sixth form team, and there are constant work experiences that we can apply for.

Furthermore, I like how culturally diverse the school is as there are a multitude of societies you can join, from the African-Caribbean Society to the Islamic Society.

In conclusion, Townley is an excellent school if you want to develop your character and academics but still have fun and make good friendships. **Ellis A. Year 12**

Starting at Townley Grammar was akin to opening a new book chapter. Having transitioned from an all-boys school, I initially found myself navigating Townley's all-girls environment for lower school. The difference in dynamics was surprising and expected, like taking a familiar path but discovering new turns.

However, like any well-written story, the characters play a pivotal role. Over time, I naturally felt at ease, thanks to the warmth and genuineness of the students around me. Their welcoming nature and shared zeal for academic pursuits gradually dispelled any initial hesitations I may have felt. The expectations set by the school were high, but they were matched with an environment ripe for personal growth.

I discovered my niche in this sea of bright minds and friendly faces. The vibrant mix of academic drive and genuine camaraderie at Townley made me feel accepted and truly at home. Every interaction, every shared study session, and every moment of encouragement added a layer to my sense of belonging.

Reflecting on my journey, Townley Grammar isn't just a school; it is an enriching experience that, over the past year, stretched, taught, and, most importantly, embraced me. This unique combination of challenge and community made me feel integrated and intrinsically connected with those around me. **Jonathan O.-E. Year 13**



I have remained in Townley since year seven and have never regretted my decision to stay. From the moment I stepped through the door, the sense of community was astounding; from charity events to celebrating other's achievements during assemblies, there was never a moment of doubt that we couldn't

do anything we put our minds to. Everyone is supportive of their peers across each year group, which I have always valued and admired.

Our Townley trait of compassion particularly shines through the numerous events the students organise, meaning that we each have the opportunity to spread awareness and exert our social conscience on issues we are passionate about. We cooperate as forms and get to know each other's strengths and weaknesses, making these events unique and memorable, no matter the scale. In working together, we are building up our soft or "power" skills, as Ms Papan calls them, which can be applied for years and are unquestionably very useful while contributing to a good cause.

While these events are mostly student-led, we are also supplied with endless support from our teachers at Townley. They work tirelessly to make these ideas come to reality, easing our transition into the next learning stage and allowing our voices to be heard so powerfully. There are opportunities to be nominated for exhibiting our school's values, and our teachers can put us forward and make our skills known - never allowing incredible feats to go under the radar (while also providing a means to inspire others to do the same).

I was initially a little cautious about the new environment and workload that comes with entering Sixth Form; however, I have noticed that there is always someone to turn to and that we are never alone. Understanding and unwavering kindness are given each day freely, and there is always an opportunity to contribute, grow, and work together here in Townley - whether socially, emotionally, or educationally. This support network and abundance of encouragement in whatever we do will always be something I greatly appreciate.

I look forward to meeting the new year 12 students in 2024-25. **Molly O' S. Year 12**

TOWNLEY *Careers*

One of the areas we are passionate about is Careers Education and enhancing our students' future employability.

The Careers Team believe in building opportunities, driving social mobility and inspiring aspirations that have a lasting impact on our communities. The team work alongside the senior leadership team to embed valuable, pertinent career education that is appropriate for our students and fulfils our purpose of transforming communities through education and education through our communities.

Careers Education in Year 12 is focused on recognising and building on students' skills and preparing them for their Post18 pathways. Students are fully supported in making applications for their Post 18 transition, whether this is a university, an apprenticeship or an alternative path.

The Careers Team are always on hand for advice, with bespoke Careers Guidance meetings available and a wealth of support provided through our character and wellbeing programme. It is of primary importance that students find the right pathway for them and that they are provided with the tools to make these choices.

We have also committed to Unifrog, a one-stop-shop destinations platform that has now grown to encompass all UK universities, apprenticeships and Further Education colleges, US and Canadian universities, and degrees taught in English in Europe, Asia and Australasia. Their mission is to level the playing field for young people, finding the best opportunities for them; they put having a positive social impact before anything else.

GUIDANCE FOR BEYOND TOWNLEY

University Guidance

We provide an extensive and comprehensive UCAS guidance programme to support students in their choice of university and course, which draws from the expert knowledge of the Careers and UCAS Team. The process begins in Year 12 with an introductory 'After A-Levels' evening and fair for students and their parents.

In June, the process begins in earnest when Year 12 will spend a day receiving talks, registering with UCAS, making a start to their applications and receiving personal statement writing support. This continues for the remainder of the year, with students allocated their referees to support them.

This focused, tailored approach sees most of our students succeed in obtaining offers from their 'first choice' universities, many of which are the top research universities in the country, otherwise known as the Russell Group.

Courses which require further tests, such as the BMAT/UCAT for Medicine and Oxbridge admissions tests, are supported through additional sessions, including courses as part of the enrichment programme, which help prepare students for these all-important hurdles. Mock interviews held by teaching staff and staff from various other schools and parent supporters provide students with a realistic view of the process.



85% Go to university

44% Go to Russell Group

79% Get first choice university



GUIDANCE FOR BEYOND TOWNLEY

Medicine, Dentistry and Veterinary Science

We also provide a highly supportive programme for students wishing to follow Medicine, Dentistry or Veterinary Science. This includes a Medical elective as part of the electives programme, the Medics Society, and support from our Careers and Medics Leads.

Performing Arts

We hold audition workshops led by professional actors, dancers and musicians. We run workshops led by ex-students currently attending leading Performing Arts institutions, such as The Royal Central School of Speech and Drama and Trinity Laban, to prepare them for interviews, portfolio preparation and auditions.

Apprenticeships

Whilst the majority of our students will go on to university, we are equally supportive of those who decide this pathway is not for them and welcome students who wish to pursue apprenticeships where they can combine work and, in some cases, study for a qualification at the same time. Our careers department has a specialised career adviser available to all students and can assist with post-18 career opportunities.

Work Experience can take place during Year 12. Students are beginning to cement their thoughts about university and employment, and work experience can be essential to this process. Our Careers Team co-ordinated placements, with some students choosing to organise their own.

Townley's Year 13 students achieved fantastic results last year and obtained unique university places and apprenticeships. Many Townley alumni work towards or have completed apprenticeships in companies and sectors such as Deloitte, the NHS and IBM.

Oxbridge

Any students aspiring to apply at Oxford or Cambridge are supported through an extensive programme our Careers and Oxbridge leads oversee. We organise and host an annual Oxbridge Evening, and we continue to foster strong links with many colleges, including Gonville and Caius College, Cambridge and Mansfield College, Oxford. Interview workshops are arranged post-application and run by representatives from Oxford and Cambridge. Students are also allowed to arrange mock interviews with Staff and Senior Leaders to discuss topics around their area of study. This builds confidence in a tutorial setting and prepares students for an Oxbridge application. We actively promote scholarship opportunities for our students.

Mentoring

Every student applying to Oxbridge is matched up with a subject-specific staff mentor who will mentor them in all aspects of the Oxbridge application process. This will include supporting students in preparation for the relevant admissions tests, suggesting and discussing more comprehensive reading, and preparing for interviews.

*New pupils
are warmly
welcomed to
the school.
This includes
boys in the
sixth form.*

Ofsted,
March 2023

**A2
RESULTS**

**A* - A
Grades: 37%**

**A* - B
Grades: 65%**

**A* - C
Grades: 86%**

DESTINATIONS

Here is a selection of our destinations 2023:

Accounting & Finance.....	City, University of London
Aerospace Engineering.....	University of Wolverhampton
Apprenticeship	Finance Sector
Apprenticeship	Engineering
Archaeology and Ancient History	University of Birmingham
Architectural Technology	Birmingham City University
Biochemistry	University of Oxford
Biological Sciences.....	University of Leicester
Biomaterials Engineering	Loughborough University
Biomedical Science.....	St George's, University of London
Business Management.....	University of Leeds
Chemical Engineering	University of Nottingham
Chemistry.....	Queen's University Belfast
Civil Engineering	University of Bath
Computer Science.....	Queen Mary University
Criminology & Criminal Justice.....	University of Hertfordshire
Dentistry	Kings College London
Economics.....	Swansea University
Engineering.....	University of East Anglia
English	Queen Mary University
Film and television.....	University of Bristol
Geography	University College London
History & Global Sustainable Development	University of Warwick
Law	University of Cambridge
Law with French Law	University of Warwick
Mathematics	Cardiff University
Mechanical and Electrical Engineering	University of Bristol
Medical Physiology.....	University of Leicester
Medicine	Imperial College London
Modern Languages & History	University of Leeds
Neuroscience	University of Exeter
Optometry.....	Anglia Ruskin University
Pharmacy	University College London
Philosophy, Politics and Economics.....	University of Warwick
Physics.....	King's College London
Population Health Sciences.....	University College London
Psychology.....	University of Central Lancashire
Sociology.....	University College London
Social Work	Kingston University
Speech & language Therapy	City, University of London
Strategic Fashion Management	University of the Arts, London
Tailoring.....	Newham College
Veterinary Nursing.....	Middlesex University





TOWNLEY GRAMMAR SCHOOL DESTINATIONS

We are very proud of our students' achievements and the fact that the majority have secured their 'first choice' universities post results, with places being secured at a diverse range of UK Higher Education Institutions, including 5 going on to study at Oxbridge. Warwick, Leicester, Nottingham and Sussex are all popular choices with our students and closer to home London universities such as King's College London, University College London, Queen Mary and City University.

We celebrate the achievements of all of our students. Below are just some examples of the fantastic achievements from this year's Upper Sixth:

J Bourne - A* A* A* A*

Reading Philosophy, Politics and Economics at University of Oxford

B Gbonda - A* A* A* A*

Reading Geography (International) at University College London

B Olowosuko - A* A* A A

reading Human, Social, and Political Sciences at University of Cambridge

R Sheridan - A* A* A A

Has a place on a degree apprenticeship with Ernst & Young in Canary Wharf

A Bhattarai - A* A* A*

Reading Biochemistry (Molecular and Cellular) at University of Oxford

S Chandramouly - A* A* A*

Reading Medicine at University College London

A Hassan - A* A* A*

Reading Medicine at Imperial College London

R Neupane - A* A* A*

Reading Chemistry at Imperial College London

M Pritchard - A* A* A*

Reading Biomedical Sciences at University of Leeds

Z Wagrowska - A* A* A*

Reading English Language and Literature at University of Oxford

O Caushllari - A* A* A

Reading Law with French Law at University of Warwick

C Cunningham - A* A* A

Reading Modern Languages and History at University of Leeds

Destinations 2023

**Apprenticeship/
Employment:4%**

Engineering:..... 10%

**English/Modern Foreign
Languages:4%**

**Accounting/Finance/
Business/Economics: 12%**

**Humanities (History,
Politics, Geography,
Philosophy):5%**

Maths/Computing: 10%

Medical:9%

Performing Arts:0.4%

Science: 17%

**Social Sciences (Law,
Criminology, Sociology,
Psychology): 13%**

Further Education..... 0.8%

Gap Year..... 16%

THE CURRICULUM

Townley offers students the opportunity to study three or four A Levels with a range of Electives to allow for an enhanced but specialised programme of study.

A Levels allow students to specialise in areas of interest, and the depth of study is critical for success at university. Townley's curriculum offers you a chance to specialise in three or four subjects while studying bespoke electives that enhance your education. This is an exciting curriculum that is tailored for Townley.

WHAT'S ON OFFER?

Townley will offer 6 different programmes of study to students. This gives students a wide variety of options allowing them to make the correct choices depending on their interests.

Programme 1 - 3 A Levels + 1 Elective

Programme 2 - 3 A Levels + 2 Electives

Programme 3 - 3 A Levels + 1 Elective + EPQ

Programme 4 - 3 A Levels + 3 Electives

Programme 5 - 4 A Levels + 1 Elective

Programme 6 - 4 A Levels + 2 Electives

The programme chosen will depend on a future career path as well as whether they want to specialise in a few subjects or a wider variety. Further Mathematics must be chosen as a fourth A Level only.

A Levels - two-year linear qualification, 6 x 50 minute lessons a week

EPQ - Extended Project Qualification - Accredited qualification -
1 x 50-minute lesson a week

Elective Course - a range of one year accredited and non-accredited courses enriching your education - 1 x 50-minute lesson a week

Students in the sixth form also get to choose from a wide range of A-level subjects. In addition to these courses, all students study further 'electives', such as art appreciation and pharmaceutical science. These are expertly planned to enrich pupils' academic learning and enhance their understanding of the wider world.

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THE CURRICULUM

A Level Subjects Offered

Townley offers a wide range of subjects that allows students to make a variety of choices that suit their needs. There are 26 subjects offered to study at A Level.

Art and Design	Extended Project Qualification *	Music
Biology	Film Studies	Philosophy and Ethics
Chemistry	French	Physical Education
Classical Civilisation	Further Mathematics	Physics
Computer Science	Geography	Politics
Dance	German	Product Design
Drama and Theatre	History	Psychology
Economics	Mathematics	Sociology
English Literature		Spanish

* EPQ = This is a stand-alone qualification available to students in Year 12.

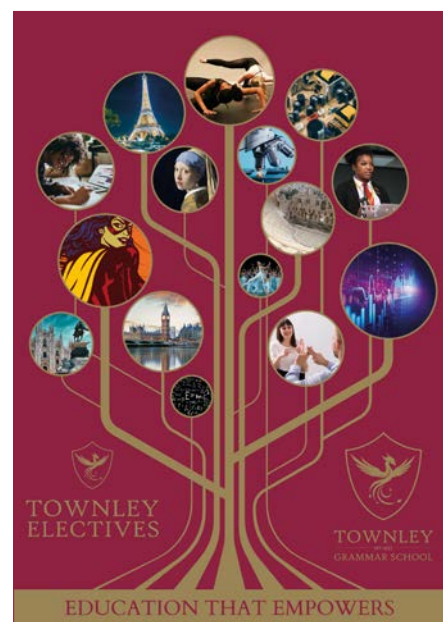
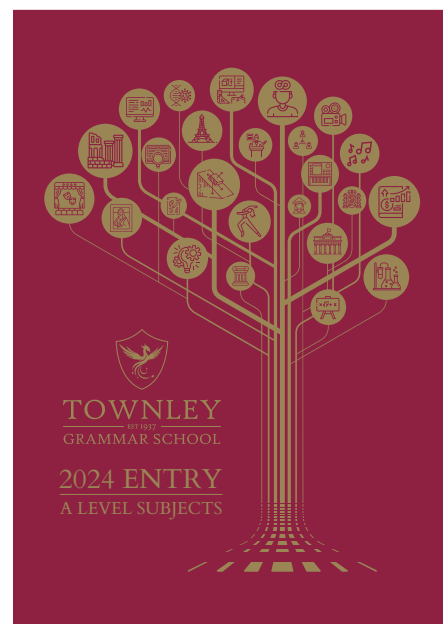
Electives 2024

Electives are bespoke offers that allow you to enhance your academic study and specialise further in fields of study you have a particular interest in.

Additional Mathematics*	German Philosophy
AI	Health and Fitness
An Introduction To British Politics	Leadership
Ancient Greek Drama	Mathematics Beyond A Level
Ancient Languages	Maths For Economists
Ancient World Studies	Maths For Scientists
Art Appreciation	Medical
Artistic Development	Musical Theatre
Astronomy	Oxbridge
Choir	Pharmaceutical Science
Critical Theory in Literature	Philosophical And Ethical Thinking
Dance Leaders	Physics and Society
Deaf Awareness	Play and Performance
Duke of Edinburgh Award	Public Speaking
Electronics	Robotics
European Languages French	Self Defence
European Languages German	Songwriting
European Languages Italian	Stem Crest Award*
European Languages Spanish	Tabletop Game Design
Film Making	The Ivy House Award
Food	UCAT & BMAT Preparation
Games Development	

*Electives marked with an asterisk are accredited courses.

NB. Subjects offered are dependent on numbers and staffing.



THE CURRICULUM

Points to consider when choosing your options

There are a number of points to consider before choosing your A Level options and it is important that you take some time to reflect and decide what courses are right for you.

What are my strengths?

When selecting your options, spend some time thinking about what subjects you are good at. It sounds simple, but it is so important! Students often find a significant jump between GCSE and A Level study, so you must reflect on your performance across the two years. What are your strengths? Do you thrive in practical subjects? Do you love or loathe coursework? Do you prefer essay-based subjects? Think about these carefully, as they will give you a good indication of your subject choices.

What do I enjoy?

It is pivotal, and essentially the key to success, that you enjoy the subject you choose to take at A Level. Enjoyment and exam success go hand in hand, as you will find yourself more motivated to do independent study and work hard if it is a subject you actually love.

Do some subjects mix well together?

Some courses work well together, and often, the skills learnt from one can help support and develop your understanding of another. The choice is, of course yours, but here is a list of subjects that combine well:

- Physics & Mathematics
- History & Politics
- Geography & Biology
- Geography & Economics
- Theatre Studies & English
- English & Film Studies
- Combining two modern languages
- Mathematics & Further Mathematics
- Economics with a language
- Economics & Mathematics
- Music & Mathematics
- Philosophy & Ethics & Mathematics
- Biology & Chemistry
- Psychology & Sociology
- Biology and Psychology

Do I need particular subjects?

Some of you have already decided what the future holds and have your heart set on a particular university course or career for which there might be specific requirements. Before picking your options, please speak to the staff so we can help advise you. Visiting the careers hub and conducting research will also help you select the correct subjects.



Students in the sixth form also get to choose from a wide range of A-level subjects.

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March 2023**



BEYOND A LEVELS

It is sometimes necessary to think ahead and beyond your time at Townley. Listed below are a collection of popular university courses with required subjects deemed beneficial to have been studied at A-Level. It is important to note that requirements vary between universities, but this information will hopefully help you with your choices.

You may also have thought even further ahead to a career

path, and it is worth noting that you should not let this define all of your choices. The quality of both A-Level passes and a degree is widely regarded as a measure of a set of skills which can be applied in any number of occupations. In other words, whilst you may want to keep an eye on the future, there is much to be said for choosing subjects you are interested in and are likely to be successful.

Aeronautical Engineering / Aerospace

Mathematics and a physical Science often preferred.

Elective Mathematics for Scientists

Animal Sciences

Biology and Chemistry preferred. Relevant work experience is useful.

Archaeology

History, Geography, English and/or a Science subject may be preferred. Two Sciences required for Archaeological Science courses.

Anthropology

Biology and Geography preferred for some Biological Anthropological courses (Social Anthropology)

Architecture / Architectural Engineering

Mathematics and/or Physics required or preferred for some courses. Art sometimes a requirement and a portfolio of art work often requested.

Elective Mathematics Beyond A Level.

Art / Design

Art A Level and portfolio of art work required by many courses. You may choose to complete an Art Foundation course prior to university.

Elective Art Appreciation.

Biochemistry / Biomedical Science / Genetics / Physiology

Chemistry required. Biology usually preferred, one or two Mathematics/ Science subjects required.

Elective Medical or Mathematics for Scientists.

Business and Management Courses / Accountancy

Mathematics is often essential or desirable. There is a wide range of courses, some show preference for Economics, Business Studies, Geography, English or a Foreign Language.

Elective Mathematics Beyond A Level.

Chemistry / Chemical Engineering

Two Science subjects including Chemistry (Chemistry, Physics and Mathematics is a good combination with Further Mathematics for some courses).

Elective Mathematics for Scientists or Mathematics Beyond A Level.

Computer Science

GCSE Mathematics at a higher level. A Level Mathematics, a Science subject or computer Science required for some courses.

Elective Mathematics Beyond A Level, Games Development.

Dentistry

Chemistry plus Biology usually required. Another Science subject may be required or preferred. Evidence of manual dexterity must be given (eg. model-making or playing an instrument). **Elective** Medical.

Drama / Theatre Studies

English and Theatre Studies may be required. Extensive record of involvement in theatre productions often required. Not all courses involve acting – you need to check.

Economics

Mathematics and Economics may be required or preferred. Check university websites carefully for other preferred subjects.

Education Studies

A Level in the main subject of choice required plus one or two other A Levels. **Elective** Public Speaking.

Engineering

Mathematics and/or Physics usually required. Further Mathematics sometimes recommended.

Elective Mathematics Beyond A Level.

English

English Literature required, often two other Arts subjects. Modern Language required for joint courses.

Environmental Science

One or two Science subjects are usually stipulated. Mathematics may be required.

Elective Mathematics Beyond A Level or Mathematics for Scientists.

Film/Media:

A Level English may be stipulated for some Film courses. No specific A Levels for Media.

Geography

Geography with two other subjects. Mathematics or Science required for BSc.

Geology

Mathematics / Science subjects usually required. Geography may be accepted as an additional Science. Chemistry, Mathematics and Physics often preferred.

History

History with two other Arts subjects. A Science subject or Modern Language may be considered for a third A Level.

Law

No specific A Level subjects required but essay based can be preferred. LNAT admissions test.

Elective Public speaking.

Mechanical Engineering

Mathematics and a physical science often preferred.

Materials Science

Mathematics, Physics and/or Chemistry. **Elective** Mathematics Beyond A Level.

Mathematics / Statistics

Mathematics and Further Mathematics, preference given to Physics.

Elective Mathematics Beyond A Level.

Medicine / Dentistry / Veterinary Science

Chemistry and Biology required. Subject requirements vary – check university websites carefully. High grades, relevant work experience essential and an interview will be required. Additional admissions tests may also be required (BMAT, UCAT).

Elective Medical or Philosophical and Ethical Thinking or UCAT and BMAT Preparation.

Music

A Level Music sometimes required and/or instrumental grade course required.

Natural Sciences

High grades in three Sciences (check individual course requirements). Mathematics useful as a fourth A Level.

Elective Mathematics for Scientists or Mathematics Beyond A Level.

Occupational Therapy

A social science or Science subject required for most courses.

Pharmacy

Chemistry and one or two other Sciences usually required.

Elective Mathematics for Scientists and Pharmaceutical Science.

Philosophy / PPE – Philosophy, Politics and Economics

No specific subjects required. Mathematics is very useful for logic (and Economics) and an essay-based subject can give evidence of ability to expand on ideas.

Elective Philosophical and Ethical Thinking.

Physics

Physics and Mathematics (and Chemistry sometimes preferred). Further Mathematics highly desirable for some courses.

Elective Mathematics Beyond A Level.

Physiotherapy

One or two Science subjects required.

Elective Mathematics for Scientists

Physical Education

PE, Sports Science required for some courses.

Elective Health & Fitness.

Politics

No subjects specified. Government & Politics, History or English useful.

Elective An Introduction to British Politics.

Psychology

Psychology can be beneficial. A Science subject usually required.

Look carefully at individual course outlines – some more science based than others. Mathematics can also be useful.

Sociology

No subjects specified. Sociology can be beneficial.

Elective Philosophical and Ethical Thinking.

Zoology / Veterinary Animal Science

Biology and Chemistry preferred.

Elective Medical.

Sixth-form students are also keen to challenge themselves, with many choosing to do the extended project qualification.

Ofsted, March 2023



INTERNATIONAL TRIPS



TOWNLEY
GLOBAL



Costa Rica



Silicon Valley



China



Stanford



New York



Japan



Japan



Argentina



Thailand



India

TRANSITION TO SIXTH FORM

Entry Criteria

The overall requirement for entry to the Sixth Form is an Average Point Score of **6.00** which must include English, Mathematics (English & Maths grade 5 or above).

The overall entry requirements for students applying for **two** performing arts subjects and one additional A Level subject require an Average Point Score of **5.5** plus a successful audition and a **minimum of grade 6 in GCSE English**.

The overall entry requirement for students applying for **three** performing arts subjects require an Average Point Score of **5.00** plus a successful audition and a **minimum of grade 6 in GCSE English**.

In addition, students are required to have at least grade 6 and above in the subjects they intend to study in the Sixth form, except Mathematics which require a minimum of a grade 7 at GCSE (8/9 for Further Maths). Science require grade 7. (Exception being those students applying for the Performing Arts subjects as stated above).

Conditional offers are based on predicted grades; actual places are not confirmed until GCSE results are announced. This may mean that some courses become oversubscribed and if there are more applicants than places available then we will allocate places according to the **over-subscription criteria below**:

- GCSE Point Score
- Over subscription on a course
- Being a Performing Arts School with a second specialism in Mathematics and Computing, greater weighting may be given to these subjects
- Looked after children or other extenuating circumstances which we feel warrant special consideration.
- Siblings
- Distance
- Being a girls' school there is a limitation on the number of boys we can admit taking into consideration the facilities we can provide.

The points score is based upon the current point system for GCSE full courses as follows:	9
	8
	7
	6
	5
	4
	3

Applications from Townley Students

You must have completed the initial electronic subject choices form by **4.00pm Friday 19th January 2024**. Please see the front page of the website and follow the link for admissions and internal students.

Applications from Newcomers

You must have submitted your electronic application form with subject choices by **4.00pm, Friday 19th January 2024** - please see the front page of the website and follow the link for admissions and newcomers. Once we have received your application, we will contact your school and request your predicted grades. We may then need to invite you into school for the Assessment/Audition Day (see below).

We are sorry but in all cases late applications will not be considered.

Notification of the outcome of your application will be sent out in the week commencing **Monday 8th April 2024** if your predicted grades and assessment/audition indicate that you are likely to fulfill our admissions criteria for entry into the Sixth Form. We can only accept the predicted grades received from our initial request to your school; we cannot re-consider your application or option choice if your grades change during the academic year.

Assessment and Audition Days

Townley students applying for Mathematics or Further Mathematics will be asked to sit a guidance assessment. This will all take place on **Monday 15th January 2024** after school, so please keep this time free.

Students who are unsuccessful in their assessment/audition will have an opportunity to select an alternative subject.

Newcomers applying applying for Mathematics or Further Maths are required to attend our assessment day on **Saturday 27th January 2024** so please keep this date free. Applicants applying for a subject within the Performing Arts cluster (Dance*, Music and Theatre Studies) are required to audition. Auditions will be held using video footage, please refer to our subject information on our website for full details. *Dance audition required if dance not taken at GCSE.

Appeals

If an application is refused there is a statutory right of appeal to the Independent Schools Appeal Panel.



SUBJECT CRITERIA

The majority of subjects require a grade 6 or above for acceptance onto the course. If you wish to study Mathematics you must achieve a grade 7 at GCSE (8 for Further Mathematics), If you wish to study a Science a grade 7 is needed in Biology, Chemistry, Physics.

Subject	Criteria	Subject	Criteria
Art and Design	Minimum of 6 in GCSE Art	German	Minimum 6 in GCSE German
Biology	Minimum of 7 in GCSE Biology (or 7-7 in Combined Science GCSE)	History	Minimum of 6 in GCSE History
Chemistry	Minimum of 7 in GCSE Chemistry (or 7-7 in Combined Science GCSE)	Mathematics	Minimum 7 in GCSE Mathematics plus successful Maths assessment
Classical Civilisation	Minimum of 6 in GCSE English Literature	Music	Minimum of 6 in GCSE Music plus audition
Computer Science	Minimum of 6 in GCSE Computer Science (or 6 in GCSE Mathematics if Computer Science not taken at GCSE)	PE	Minimum of 6 in GCSE PE
Dance	Minimum of 6 in GCSE Dance or passed audition (if Dance not taken at GCSE)	Philosophy and Ethics	Minimum of 6 in GCSE Religious Studies
Drama and Theatre	Minimum of 6 in GCSE Drama and 6 in GCSE English , plus audition	Physics	Minimum of 7 in GCSE Physics (or 7-7 in Combined Science GCSE)
Economics	Minimum of 6 in GCSE Mathematics	Politics	Minimum of 6 in a GCSE Humanities subject
English Literature	Minimum of 6 in GCSE English Literature	Product Design	Minimum of 6 in GCSE Design & Technology or Engineering
Film Studies	Minimum of 6 in GCSE English Language or Literature	Psychology	Minimum of 6 in GCSE Biology and in GCSE English
French	Minimum of 6 in GCSE French	Sociology	Minimum of 6 in a GCSE Humanities subject
Further Mathematics	Minimum of 8 in GCSE Mathematics plus successful Maths assessment (can only be a fourth A level)	Spanish	Minimum of a 6 in GCSE Spanish
Geography	Minimum of 6 in GCSE Geography		



KEY DATES FOR YOUR DIARY IN 2024

Townley Students

- Monday 15th January 2024 - (2.45pm) -**
Pre-entry Assessment for Mathematics/Further Mathematics
- Friday 19th January 2024 - (4.00pm) -**
Sixth Form Application closing date
- Tuesday 27th February 2024 (4.00pm) -**
Final choices deadline
- Friday 5th July 2024 -**
Lower Sixth Induction Day -
- Thursday 22nd August 2024 -**
Enrolment

Newcomers

- Friday 19th January 2024 (4.00pm) -**
Application Closing Date
- Saturday 27th January 2024 -**
Pre-entry Assessment for Mathematics/Further Maths
- Week commencing Monday 8th April 2024 -**
Outcome of Sixth Form Application
- Friday 5th July 2024 -**
Lower Sixth Induction Day
- Thursday 22nd August 2024 -**
Enrolment



TOWNLEY
EST 1937
GRAMMAR SCHOOL

TOWNLEY TRAITS

Students should endeavour to show these traits at all times



Responsibility

Being aware that alongside our rights we also should behave in a manner that is responsible and takes into account the needs of all our community



Listening

Actively giving someone the time to express their thoughts and listening to them respectfully



Respect

Treating people with dignity, respecting their person



Empathy

Putting yourself in other people's shoes and acting accordingly



Kindness

Treating and speaking to people how you wish to be treated



Bravery

Not simply doing what may be easy or popular, taking your own decisions and being accountable to yourself as well as others



Perseverance

Not giving up and keeping focused on our goals



Honesty

Acting with integrity and doing the right thing when no one is looking. Being honest with yourself and others



TOWNLEY
EST 1937
GRAMMAR SCHOOL

From here it's possible



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