

Key Stage 3 Attainment

A+	Progress and attainment in terms of knowledge, understanding and skill development go well beyond expectations and are truly exceptional within the school's high expectations. The consistently exceptional quality of the work produced is worth noting. Any areas for potential improvement can be identified through the Dedicated Improvement and Reflection Time (DIRT) sessions which has been carried out after assessments
A	Progress and attainment in terms of knowledge, understanding and skill development consistently surpass the expectations at Townley Grammar. The exemplary quality of work produced by students is widely recognised. To identify areas of improvement and encourage self-reflection the school has implemented Dedicated Improvement and Reflection Time (DIRT) following assessments. During this time students receive constructive feedback and are strongly advised to actively implement the provided advice to facilitate continuous progress.
A-	Progress and attainment in terms of knowledge, understanding and skill development consistently meet the high expectations at Townley Grammar. It is noted that the work produced is consistently of an excellent quality. Students should be aware of any potential area(s) of development via the Dedicated Improvement and Reflection Time (DIRT) which has been carried out after assessments. All students are advised to act on the advice given in order to aid further progress.
B+	Progress and attainment in terms of knowledge, understanding and skill development generally meet the expectations at Townley Grammar. It is noted that the work produced is of a usually of a good quality. Students should be aware of any potential area(s) of development via the Dedicated Improvement and Reflection Time (DIRT) which has been carried out after assessments. All students are advised to act on the advice given in order to aid further progress.
B	Progress and attainment in terms of knowledge, understanding and skill development are sometimes slightly below the expectations at Townley Grammar. There can be some inconsistency in terms of the quality of the work produced. Students should be aware potential area(s) of development in the subject via the Dedicated Improvement and Reflection Time (DIRT) which has been carried out after assessments.
B-	Progress and attainment in terms of knowledge, understanding and skill development are frequently not in line with the expectations at Townley Grammar. There is a clear recognition of inconsistency in terms of the quality of the work produced and it does not always meet the minimum standard expected. It is important that students therefore act on advice given. Students should be aware potential area(s) of development in the subject via the Dedicated Improvement and Reflection Time (DIRT) which has been carried out after assessments.
C	Progress and attainment in terms of knowledge, understanding and skill development are consistently not in line with the expectations at Townley Grammar. The quality of the work produced does not always meet the minimum standard expected. It is vital that students therefore act on advice given. Although students should be aware potential area(s) of development in the subject via the Dedicated Improvement and Reflection Time (DIRT) which has been carried out after assessments an action plan will be designed in conversation with parents/carers and the school.